

APPENDIX–A

ACHIEVEMENT TEST [PRE-TEST]

20 Marks

Time : 35 min

Name: _____ Std: _____ Date: _____

Read the following passages and answer the questions given below

1

Team work, team work,

Together we can make our dream work,

Then we'll share the joy of what we've done

Team work everyone

It's fun to shoot the basket ball through the hoop

But if nobody passes then nobody shoots.

And the relay race just can't go on,

If nobody wants to pass the baton.

We're the parts that make up the whole,

And we've got our eyes on a common goal

Sometimes it can be a big plus,

When a you or a me becomes an us!





Q1. Which game has been referred to in the poem? [1]

- a) Volleyball b) Handball c) Basketball d) Football

Q2. What is the theme of the poem? [1]

- a) Working together b) Competition c) Sports

Q.3 Why is teamwork important in playing basketball? [1]

Q.4 Complete the sets of rhyming words. One has been done for you. [1]

Words from the poem	Team	Plus	Done	Goal
Your own words	Beam			

Q5. Which of the picture given below would you regard as a complete picture and why?

[1]



There was a blind man. He had a dog. The dog led him to a street corner every day. The blind man stood there and sang songs. The dog held a bowl in its mouth. People listened to the blind man's sweet songs. They pitied him. They put coins in the bowl. One day there was no blind man with the dog. The dog was alone. It held the bowl in its mouth as usual. People looked at it. They missed its master. They wondered why he had not come. "He must be ill", they thought. Coins fell fast into the bowl. Soon it was full. Late in the evening, the dog started out for home. Some **curious** men followed it. They found poor blind singer lying in bed in his hut. He was very ill. They took him to a hospital. He soon got well. His **faithful** dog had saved him.



Q1. Where did the dog take the blind man every day? [1]

Q2. What does the word **curious** mean in the paragraph? [1]

- a) Strange b) Interested c) Unusual d) Odd

Q3. What does the word **faithful** mean in the paragraph? [1]

- a) Reliable b) Close c) Unrealistic d) Truthful

Q4. What did the people think when they did not see the blind man with the dog? [1]

Q5. How did the dog help the blind man? [1]

Q6. Suggest a suitable title for the paragraph. [1]

Oliver was a nine year old boy. He lived with other homeless boys in an orphanage. He was pale and thin as were the other boys living there. This was because they had to work hard but were never given enough to eat. The owner of the orphanage, Mr Bumble was a cruel man and he ill-treated the boys.

The boys were always hungry. It was true that they were given three meals a day, but each meal consisted only of a bowl of watery soup. They were almost starving. So it was decided by them to ask for more soup. But who would bell the cat? Finally, the task fell to Oliver.

When all the boys had assembled in the cold stone hall for their evening meal, the soup was served. It soon disappeared. The boys whispered to one another and one boy pushed Oliver a little. Oliver, making a brave effort, stood up, walked up to the master with his bowl and spoon in his hand and said tremblingly “Please sir, I want some more”

Q1. Who was Mr. Bumble? [1]

Q2. What kind of meal were the boys served? [1]

Q3. What did Oliver say to Mr. Bumble? [1]

Q4. Find the word from the passage that means the same as **Very hungry**----- [1]

Q5. Find the word from the passage that means the same as **to vanish**----- [1]

Q6. “All the boys assembled in the cold stone hall.” Here the word **assembled** means [1]

a) Moved away b) Come together c) Worked together

Q7. What is an orphanage? [1]

Q8. Why was Oliver pale and thin? [1]

Q9. What type of a person was Mr. Bumble? [1]

APPENDIX -B

ACHIEVEMENT TEST [POST-TEST]

20 marks

Time : 35 min

Name : _____ Std : _____ Date : _____

Read the following passages and answer the questions given below:

(1) Nasreddin and the Smell of Soup

One day, a poor man, who had only one piece of bread to eat, was walking past a restaurant. There was a large pot of soup on the table. The poor man held his bread over the soup, so the steam from the soup went into the bread, and gave it a good smell. Then he ate the bread.



The restaurant owner was very angry at this, and he asked the man for money, in exchange for the steam from the soup. The poor man had no money, so the restaurant owner took him to Nasreddin, who was a judge at that time. Nasreddin thought about the case for a little while.

Then he took some money from his pocket. He held the coins next to the restaurant owner's ear, and shook them, so that they made a jingling noise.

"What was that?" asked the restaurant owner.

"That was payment for you," answered Nasreddin.

"What do you mean? That was just the sound of coins!" protested the restaurant owner.

"The sound of the coins is payment for the smell of the soup," answered Nasreddin. "Now go back to your restaurant."

1. What food did the poor man have? [1]

(a) soup (b) bread (c) nothing

2. What kind of food did he see in the restaurant? [1]

(a) bread (b) meat (c) soup

3. Why did he hold the bread over the soup? [1]
- (a) So the steam from the soup would go into the bread.
 - (b) So he could warm his hand.
 - (c) So the restaurant owner would get angry.
4. Why did the restaurant owner take the poor man to Nasreddin? [1]
- (a) Because Nasreddin was a judge.
 - (b) So that Nasreddin could pay for the soup.
 - (c) Because Nasreddin was the man's relative.
 - (d)
5. What did Nasreddin do with the coins? [1]
- i. He gave them to the restaurant owner.
 - ii. He made a noise with them.
 - iii. He gave them to the poor man.
6. What was the payment for the smell of the soup? [1]
- i. the sound of money
 - ii. a few coins
 - iii. there was no payment
7. 'That was just the sound of coins! **protested** the restaurant owner. Here the word 'protested' means- [1]
- i. agree
 - ii. complain
 - iii. Getting angry

(2)

Water hard as iron,
Water flowing free,
Water floating light as air,
Water one in three.

Vapour rising skyward,
Falls to earth as rain,
Flows in river, stream and sea
To rise as cloud again.



Lifting skyward, falling earthward,
Ever on the move,
Thus the cycle of all life
Comes and goes on earth.

1. 'The cycle of all life comes and goes on earth.' What has been referred to as cycle of all life in the poem? [1]
2. Water has been compared which hard substance in the poem? [1]
3. Suggest a suitable title for the poem. [1]
4. Write down the rhyming words in the poem. One example has been given -[1]

Word	Team	Free	Rain
Rhyming word	Beam		

(3)

You really have to get very old before you realize you're old. I'm in my middle fifties and I don't feel old yet. However, sometimes I look back at my childhood and compare things to the way life is for today's kids. Some things have certainly changed.

One area of change is television. Some changes have been improvements. Some changes, on the other hand, have been remarkable.

When I started school, most people didn't have a television; TV was just beginning to get popular. My father decided to go all out and buy a 16 inch black and white Motorola set. I still remember watching the Lone Ranger save people from the bad guys on that awesome electronic machine. That was exciting!

Now, televisions have larger pictures in full color. The pictures are clearer and the sound is much more realistic. The new high definition sets are made to rival movie screens. The variety and quantity of programming has increased greatly. There are hundreds of channels and more shows than one person could ever watch. There are many fine entertainment and educational shows. There's also a lot of garbage, stuff that most parents don't want their kids exposed to. Overall, we have more choices, and that is good.

I wonder what televisions will be like when today's kids are my age.

1. What is the age of the writer? _____ [1]
 2. 'Some things have certainly changed.' Which particular thing is the writer talking about which has changed? [1]
 3. Which type of television set did the writer's father buy for him? [1]
 - a) 16 inch black and white
 - b) 16 inch Eastman colour
 - c) 18 inch black and white
 - d) 18 inch colour
 4. The television set which belonged to the writer was of which company? [1]
 5. Which programme was exciting for the writer to watch? [1]
 6. What is the difference between the earlier TV sets and the latest ones regarding picture and sound quality? [1]
 7. 'Watching TV is good for kids.' State whether you agree/disagree with this statement and why? [1]
 8. 'The new high definition sets are made to **rival** movie screens.' the word rival means- [1]
 - a) Challenge
 - b) Support
 - c) Admire
 8. The word awesome means- [1]
 - a) Extraordinary
 - b) Brilliant
 - c) Expensive
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APPENDIX-C
FEEDBACK FORM

Name: _____ Std: _____ Roll No : _____

Date: _____

Name of the school _____

NO	STATEMENTS	ALWAYS	MOST OF THE TIME	SOMETIMES	RARELY	NOT AT ALL
1.	The discussion before introducing the lesson helped me to understand the topic well.					
2.	The techniques used to explain difficult words were interesting and I could easily grasp their meaning.					
3.	Summarizing the lesson in groups helped me to remember the content well.					
4.	The tasks given by the teacher were appropriate.					
5.	The method adopted by the teacher helped me to improve my reading skill.					



6.	The tasks which were given in the group made me more confident.					
7.	I enjoyed all the tasks which was given by teacher.					
8.	After attending these classes I learned to read in a systematic way.					
9.	Now, I can read the passages on my own and understand the main idea of the passages.					
10.	I enjoyed working in teams.					
11.	In future if I will get a chance to work in the groups, then I will definitely do.					

APPENDIX -E

CSR LEARNING LOG

NAME : _____ STD : _____ DATE _____

PREVIEW _____

CLICK&CLUNK _____

GET THE GIST

WRAP UP

