

Table of Contents

Sr. No.	Content	Page No.
	Chapter - 1	
	Introduction	1-5
1.1	Introduction	1
1.2	Statement of the Problem	3
1.3	Operationalization of Terms	3
1.4	Objectives of the Study	3
1.5	Hypotheses	3
1.6	Variables	4
1.7	Delimitation	4
1.8	Rationale of the Present Study	4
1.9	Scheme of Chapterization	5

	Chapter - 2	
	Conceptual Framework	6-19
2.1	Introduction	6
2.2	Importance of English Language	7
2.3	Importance of Educational Technology	9
2.4	Policies and Programmes for Computer Education in India	10
2.5	Importance of Computer in Educations	11
2.6	Different Acronyms Associated with CAL	13
2.7	Concepts of Computer Assisted Learning	14
2.8	History of Computer Assisted Learning	15
2.9	Principles of CAL	16
2.10	Different modes of presenting CAL	16
2.11	Characteristics of CAL	18
2.12	Advantages of CAL	18
2.13	Need of CAL in English	19

Sr. No.	Content	Page No.
	Chapter - 3	
	Review of Related Literature	20-32
3.1	Introduction	20
3.2	Review of Related Literature/Studies	20
3.3	Conclusion	31

	Chapter - 4	
	Design and Procedure of the Study	33-39
4.1	Introduction	33
4.2	Research Design	34
4.3	Research Type	34
4.4	Population	34
4.5	Sample and Sampling Procedure	35
4.6	Tools used for Data Collection	36
	4.6.1 Achievement Test	36
	4.6.2 Feedback Form	36
4.7	Data Collection	36
	4.7.1 Pre Implementation Phase	37
	4.7.2 Implementation Phase	37
	4.7.3 Post Implementation Phase	38
4.8	Data Analysis	39
	Chapter - 5	
5	Data Analysis, Interpretation and Discussion	40-46

	Chapter - 6	
	Conclusion, Suggestions and Educational Implications	47-48
6.1	Conclusion	47
6.2	Suggestions	47
6.3	Educational Implications	48

	Content	
	Bibliography	
	Appendices	
	Appendix-A: Achievement Test	
	Appendix-B: Feedback Form	
	Appendix-C: CAL Package	

List of Tables

Table No	Description	Page No
4.1	Sample of the Study	35
5.1	Significance of difference between Post Test scores of Experimental Group and Control Group.	40
5.2	Significance of difference between Delayed Post Test scores of Experimental Group and Control Group.	41
5.3	Significance of difference between Post Test scores and Delayed Post Test scores of the Experimental Group.	41
5.4	Significance of difference between Post Test scores and Delayed Post Test Scores of the Control Group.	42
5.5	Analysis of Students Feedback Form	44

List of Figures

Figure No	Description	Page No
5.1	Graphical Representaton of Students Response on the Feedback Form	45