

CHAPTER-6

CONCLUSION, SUGGESTIONS AND

EDUCATIONAL IMPLICATIONS

6.1 Conclusion

The analysis of the data obtained for assessing the effectiveness of CAL package in teaching English at standard VIII shows a positive impact on the experimental group. The performance of the students of the experimental group who were exposed to the CAL package was far better than the control group. Even the students of the experimental group showed better retention of the content than the control group. The improvement in performance of students both qualitatively as well as quantitatively can be attributed to the use of CAL package. As the developed CAL package was interesting and interactive for the students, its content was easy, meaningful and appropriate, students felt that learning through CAL package was joyful and meaningful. These factors together led to the improved performance of the students.

Thus, we can conclude that the CAL package developed and implemented for teaching English at standard VIII was effective for the students.

6.2 Suggestions

The developed CAL package was found to be effective for teaching English particularly to second language learners. Such a kind of study can be extended into the following areas as well and further studies can be carried out in following areas-

- CAL packages can be developed and tested for language learners as well as for other subjects at primary, secondary as well as higher education level.
- CAL packages can be developed for higher education level so that they can be used for self learning and correspondence courses.

- Effectiveness of CAL packages for slow learners can be assessed.

6.3 Educational Implications

CAL packages should be prepared for different topics in different subjects so that they are easily available to the teachers. This kind of CAL packages should be prepared at large scale and should be implemented in study from the initial stage. The students would also get interested studying English through such Computer assisted learning packages.