

APPENDIX

OPINIONNAIRE

Respected Teachers,

As a part of M.Ed course, I have undertaken a study on the title “A Comparative Study of the Textbooks of English for standard VIII of CBSE and GSEB Schools”. The study is to know the content matter, theme, layout, tasks and focus on LSRW of English textbooks of CBSE and GSEB. The below given set of questions are regarding the same of the textbooks of CBSE and GSEB.

I need your valuable opinions regarding the different aspects of the textbooks of CBSE and GSEB. It will help me in my Dissertation. The information that you share with me is confidential between you and me and the purpose is to enrich the study only. Kindly tick mark below the option which you find most appropriate.

Thank you in Advance!

School Name: _____

Teachers Name: _____

Sr. No	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
1	The price of the textbook is reasonable.					
2	The binding of the textbook is proper.					
3	Printing of the textbook is proper.					
4	Quality of the pages textbook is appropriate.					
5	The textbook contains a variety of content topics.					
6	Themes which are suitable to the social and cultural background of the learners are included in textbook.					
7	The content of the textbook is generally realistic.					
8	The textual materials are able to create and sustain interest of the learners.					

Sr. No	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
9	The objectives of the materials are appropriate to the teachers and the students.					
10	The objectives of the material are appropriate to both the teacher and the students.					
11	The content of the textbook is relevant to the need of an English language learner.					
12	The subject and content of the material are challenging enough to motivate the students.					
13	The textbook units reflect contemporary values.					
14	In language layout there is inclusion of different functions.					
15	The materials provide an appropriate balance of the four language skills. (LSRW)					
16	The subject matter given in the reading passage of the textbooks is appropriate and adequate enough to accomplish instructional objectives.					
17	There is appropriateness of language expression for the context.					
18	Grammar points and vocabulary items are introduced in a realistic context.					
19	There is richness of vocabulary.					
20	There are task items for teaching of words and phrases.					
21	Language used in the textbook is authentic and real life English.					

Sr. No	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
22	There is a focus on communicative competence needed at the level.					
23	There is a focus on grammar competence needed at the level.					
24	There is use of dialogue for conversation in lesson.					
25	There is use of socially appropriate language.					
26	The grammar points have been presented with easy examples and explanation.					
27	The Textbook highlights and practice natural pronunciation.					
28	Task layout of textbook provides sufficient practice exercises for language development.					
29	Activities are realistic and purposeful.					
30	The textbook has good number of controlled examples which focus both on accurate and fluent pronunciation.					
31	There is inclusion of items of grammar and usages needed for the level.					
32	The textbook has an even distribution of free exercises there are adequate number of exercises testing receptive skill: reading and listening.					
33	There are adequate number of exercises for testing of receptive skills: reading and listening.					
34	There are varieties of function focused tasks					
35	There are exercises for the organization of thought.					

Sr. No	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
36	There are exercises for analysis and synthesis.					
37	There are information based questions.					
38	For teaching particular unit exercises are carefully presented to realize the Objectives of teaching.					
39	The exercises are develop by keeping in mind individual different as ranking from easy to difficult in each lesson.					
40	The activities encourage sufficient communication practice.					
41	The activities incorporate individual pair and group work.					
42	There are challenging exercises given at the end of the lesson.					
43	There are exercises for testing the use of verbs forms in different tenses.					
44	There are exercises for using idioms and phrases.					
45	The textbook is appropriate for the language learning aims.					
46	The activities promote creative, original and independent response.					
47	The textbook raises interest in further English language study and I would choose to teach the textbook again.					
48	There are clear explanation and instructions for exercises and tasks.					