

CHAPTER 6

CONCLUSION, SUGGESTIONS AND IMPLICATIONS

6.0 Introduction

This present chapter is the last chapter of this study. It brings out the significance of the study. The findings have been discussed in this chapter. Chapter 6 includes a review of the research questions, methodology employed, implications of the quick results for the profession of college teaching, and suggestions for future research. Efforts have also been made in this section to indicate major findings and to offer a few suggestions to teachers for positive influence of Television on students learning.

The purpose of the study was to know Teachers' perception of positive influence of Mass Media (T.V) on students' learning. The population of the study is all Gujarati medium school Teachers and students of Thasra Taluka and the scope of the study is delimited to the Gujarati medium school Teachers of Thasra Taluka and the specific course of the 9th std. The sample was drawn only from Gujarati medium school Teachers. A total number of samples of teachers are 30 and students are 70. From each school of 20 students and 5 or 6 teachers were selected for data collection. The data analysis was done through percentage as the researcher collected the data from the Teachers & students of secondary level in Thasra Taluka. The data is analyzed through counting and converting them to percentage.

6.2 Summary of Results, Conclusion, Suggestions and Implications

6.2.1 Major Findings

The data was collected in the month of December 2011 at the Thasra Taluka. First the researcher went to different school for data collocation and analyzed and interpretation of data. On the basis of Objectives of the study some findings received which are as followed:

- According to most of the teachers, too much T.V watching make them learn violence, traumatize them, students are engaged in less physical activity, less values.
- According to most of the teachers, T.V has positive effect on Students' learning at secondary level as T.V presents historical programmes, help in speaking skill and students can get more information and enjoy with T.V and pictures on T.V also help them to understand well.
- According to 100% teachers, Television programmes make the students aware about the Indian culture with Historical, Cultural and Social serials so students have more knowledge and learn how to maintain relationship with elders and friends. By watching T.V students gain confidence and remove their shyness and are involved in school competition.
- According to teachers, Television positively influences students' behavior and programmes on T.V give them information about historical facts and develop their thinking.
- According to 53% teachers, Television is the powerful Mass Media. 73% Teachers said that students watch T.V two hour a day and most of students watch cartoons which is based on historical facts.
- Most of the teachers perceived that T.V programmes are helpful in improving the English Language of children and T.V affects children's brain development.
- According to teachers, through Discovery channel, students get information about the world and some time watching Educational programmes on T.V, students get their concepts clear.
- According to teachers, by watching T.V, Students learn faster because they watch many things on T.V and they have knowledge of sports.
- Most of the students perceived that they watch Television for watching news so that they are able to know about the world and get information. Television also helpful in their study by getting knowledge and awareness of science. Most of the students watch social serials on T.V so they are more social with others. And they also perceived that T.V improves their skill of reading and writing.
- According to students, T.V watching does not affect their home work or studies and most of students watch T.V one hour per day and they watch Discovery.

6.2.2 Conclusion

There are many challenges associated with conducted research involving the effect of Television on students' learning. The result of the present research is that Television has positive effect on students' learning by supporting that Television presents social channels, Cultural, Historical and Social serials so that students can understand the world and get more information about the Cultural society and Television can improve the skill of listening. Students develop confidence level and remove their shyness and involved in school competitions. Students are also aware of how to respect elders and others.

According to Teachers, most of the students watch T.V two hours a day and on Television 37% students like to watch comedy serials. Most of Teachers have said that T.V programs are helpful in improving the English language for students and T.V affects children brain development. Most of the teachers agree that by watching T.V students become social.

So, Television programs are helpful for students to get their concept clear and develop their knowledge and aware of the culture and Society. The researcher has come to the following points:

- Television is a powerful Mass Media for getting very quickly information.
- Television makes them to learn Indian Culture.
- T.V affects students' brain development.
- Television provides information about the world fact.
- Television makes them to learn faster.
- T.V helps in learning Language.
- Historical, Cultural and Social serials makes them social.

6.2.3 Implications of the Study

Mass media can play an important role in teaching learning process. T.V. is the one of the most important mass media which can influence people's mind in both positive and negative direction. There are many educational programmes on television but there are also programmes which are full sex violence and negative values here comes the role of the parents, teachers, society and students, they should motivated to watch the programmes which have educational purpose.

6.2.4 Suggestions

Teachers can give them knowledge about T.V programs which refers them knowledge about Culture, History and Society. Teachers can also guide them to watch Education programs to the students so that it is easy to understand the topic and they can understand well and their concept is clear try watching T.V.

Some time students can understand very easily by watching T.V because of some students are able to understand through pictures so, they can catch up nicely. There are some major suggestions which are as follow:

- There can be research on other Mass Media.
- The researcher had conducted his research work at Thasra Takuka and the research can be conducted other area in Gujarat or other state for research work.
- The researcher had conducted his research in only secondary level so the research can be conducted in higher primary level and higher secondary level for research work.
- The researcher can also take perception of parents and experts about influence of Mass Media.
- There can be research on Educational programmes.
- Influence of Mass Media can be used in higher primary level, secondary level.
- There can be study on how other Mass Media can be use for educational purpose.