CONTENT

Chapter Number	Particulars	Page No.
	Certificate	I
	Certificate of Approval	II
	Acknowledgement	III
1	CONCEPTUAL FRAMEWORK	
1.1	Introduction	1 to 15
1.1.2	Concept of Education	
1.1.3	Ways of obtaining education	
1.1.4	Role of teacher in education	
1.1.5	Literature and Education	
1.1.6	Language and human life	
1.1.7	English today: significance of English as a global language	
1.1.8	Understanding the meaning and importance oflanguage	
1.1.9	Language teaching	
1.1.10	Learning a foreign language	
1.1.11	The position of English in the world	
1.2	Life Sketch of Bernard Shaw	
1.3	Introduction to the play under study	

1.4	Statement of the problem	
1.5	Significance of the problem	
1.6	Operationalization of terms	
1.6.1	Pygmalion	
1.6.2	Educational Implications	
1.7	Objectives of the study	
1.8	Research Questions	
1.9	Rationale of the study	
1.10	Delimitation of the study	
1.11	Research design	
1.12	Conclusion	
Chapter 2	Review of Related Literature	16-25
2.1	Introduction	
2.2	Importance of review of related studies	
2.2.1	Studies conducted in India	
2.2.2	Brief overview of researcher conducted abroad	
2.3	Conclusion	
Chapter 3	Research design	26-33
3.1	Introduction	
3.2	Methodology	
3.2.1	Qualitative research	

3.2.2	Content analysis	
3.3	Research Tools	
3.4	Validation of tool	
3.5	Conclusion	
Chapter 4	Content Analysis	34-51
4.1	Introduction	
4.2	Content analysis	
4.2.1	Character analysis	
4.2.2	Analysis of play:	
4.3	Personality of a teacher and its impact on students:	
4.4	Themes of the research study.	
4.5	Conclusion	
Chapter 5	Summary, finding and recommendations	52-62
5.2	Summary	
5.2.1	Statement of the study	
5.2.2	Objectives of the study	
5.2.3	Research Methodology and Procedure	
3.2.4	Data collection, Analysis and interpretation of the Data:	
5.3	Findings	
5.3.1	Role of the Teacher in Developing Behaviour of Students	
5.3.2	Essential Teaching Skills Presented in the Stories.	

5.3.3	Teacher-student Relationship
5.3.4	Values to be learnt from a Teacher as depicted in the play are given below.
5.3.5	Characteristics of a Good Educational Institution
5.3.6	Key lessons to be learnt by students
5.3.7	Personality of a Teacher
5.3.8	Characteristic of the Teacher as a role Model
5.3.9	Uniqueness of Selected Play
5.3.10	Educational Implications Suggestions for further Pesserch
5.4	Suggestions for further Research

5.5

Conclusion