

CONTENT

Chapter number	Particulars	Page Number
Chapter-1	Introduction	1-5
1.1	Introduction	1
1.2	Statement of the Problem	2
1.3	Explanation of the Key words and Operationalization of Terms	2
1.4	Objectives of the Study	2
1.5	Research Questions	2
1.6	Delimitation and Limitation of the Study	3
1.7	Rationale of the Study	3
1.8	Scheme of Chapterisation	4
Chapter- 2	Conceptual Framework	6-21
2.1	Introduction	6
2.2	Measurement, Assessment and Evaluation	7
2.3	Evaluation-Concept and Nature	8
2.4	Types of Evaluation	10
2.5	Views of Different Committees and Commissions on Evaluation	11
2.6	The Present Examination and Evaluation System	13
2.7	Continuous and Comprehensive Evaluation	14
	2.7.1 Objectives of Continuous and Comprehensive Evaluation	18
	2.7.2 Types of Assessment Tools and Techniques for Continuous and Comprehensive Evaluation	19
	2.7.3 Need of Continuous and Comprehensive Evaluation	21
Chapter- 3	Review of Related Literature	22-30
3.1	Introduction	22
3.2	Studies conducted on Evaluation and Examination System	22

3.3	Studies conducted on Continuous and Comprehensive Evaluation	25
3.4	Implications of the Review of Related Literature for the Present Study	29-30
Chapter-4	Methodology of Investigation	31-33
4.1	Introduction	31
4.2	Research Design	31
4.3	Research Type	31
4.4	Population	32
4.5	Sample and Sampling Procedure	32
4.6	Tools	33
4.7	Data Collection	33
4.8	Data Analysis	33
Chapter-5	Data Analysis, Interpretation and Discussion	34-55
5.1	Introduction	34
5.2	Data Analysis and Interpretation of the Questionnaire	34
5.3	Data Analysis and Interpretation of the Feedback Form	48
5.4	Discussion	49-55
Chapter -6	Conclusion, Suggestions and Implications	56-59
6.1	Conclusion	56
6.2	Suggestions for Further Study	57
6.3	Implications	58-59
	Bibliography	
	Webliography	
	Appendices Appendix A: Questionnaire for Teachers Appendix B: Feedback Form for Students	