

Appendix A

A Comparative Study of Continuous and Comprehensive Evaluation Practices in GSEB and CSEB Schools

Questionnaire for Teachers

Today in educational setting there is a growing focus on different ways of evaluating students' performance so that desired can be realized.

The purpose of this questionnaire is to know about the different types of evaluation procedures practices followed in CBSE and GSEB schools. The questionnaire consists of multiple-choice questions and open-ended questions. You have to tick mark (✓) any one of the choices most suited to you. Please be honest while answering the questions. Do not leave any question. All information provided by you will be kept confidential. Your cooperation will be highly appreciated.

Name of the school:

Type of the school: CBSE/GSEB

Name of the teacher:

Educational qualifications:

1. Which type of evaluation system is followed in your school to assess children's performance?
 - (a) Formative assessment
 - (b) Summative assessment
 - (c) Both formative and summative assessment

2. What is the scheme of assessment followed in your school for evaluating students performance round the year?
 - (a) 4 Formative and 2 Summative assessments
 - (b) 3 Summative assessments
 - (c) Only Formative assessments
 - (d) 2 Formative and 2 summative assessments
 - (e) Other schemes (Specify)

3. Which areas do you focus while assessing students?
 - (a) Scholastic areas
 - (b) Co-scholastic areas
 - (c) Both scholastic and co-scholastic areas

I. If your answer is option (c) kindly specify the co-scholastic areas which are assessed by you:

II. How do you assess students' performance in co-scholastic areas:

- (i) Through observation
- (ii) Through anecdotal records
- (iii) Through cumulative record cards
- (iv) Through combination of methods
(Specify)

4. Which methods are used by you for formative assessment of students? Kindly specify by putting a tick mark () in the following list:

- | | |
|---------------------|---------------------------|
| - Oral test | - Assignments |
| - Projects | - Worksheets |
| - Quiz | - Chapter review |
| - Paper pencil test | - If, any other, specify: |

5. Do you feel that the scheme of formative assessment has increased the workload of teachers?

- | | |
|-----------------|------------|
| (a) Yes, always | (c) Seldom |
| (b) Quite often | (d) Never |

6. Do you feel that formative assessment is helpful in identifying students' innate abilities?

(Yes/ No)

7. Do you feel that continuous formative assessment helps in improving students' performance?

(Yes/ No)

8. Do you think continuous assessment aims at qualitative improvement of students rather than quantitative?

(Yes/ No)

9. Do you think formative evaluation helps in identifying learning difficulties? **(Yes/ No)**
10. Do you face any problems while continuously assessing students in classroom? List them.
11. Is any workshop/seminar organized in your school to give training on the procedure/ types of evaluation?
(c) Yes, at regular intervals (c) Seldom
(d) Quite often (d) Never
12. Do you feel that the scheme of formative assessment has increased the workload of students?
(a) Yes, always (c) Seldom
(b) Quite often (d) Never
13. Is continuous assessment helpful in reducing fear of examination and stress of the students?
(a) Yes, up to a certain
(b) No, rather it increases the anxiety
14. What according to you is the general feeling of students towards formative evaluation.
(a) They like it
(b) They consider it a burden
15. What are your views regarding the evaluation system/ procedure followed in your school? Kindly mention.
16. Would you like to suggest some measures for evaluation of students so that it becomes a fruitful activity for students as well as teachers. Kindly mention.

Appendix B

Feedback Form for Students

Name of the school:

Type of the school: CBSE/ GSEB

Class:

Name of the student:

Sr. No.	Statements	Yes	No
1.	Do you like being continuously evaluated throughout the year for your academic process?		
2.	Are you comfortable in taking weekly tests?		
3.	Do you like being evaluated throughout the year for co-curricular activities as well?		
4.	Do you feel grades are better than marks?		
5.	Do you think teachers become partial while giving grades to students?		
6.	Do you feel a great deal of pressure in submission of assignments and projects?		
7.	Do you feel that because of continuous assessment you do not get enough leisure/free time?		
8.	Do you feel continuous assessment really helps you in improving your performance?		
9.	If two students of the class get the same grade inspite of having different numbers, do you feel it is justified?		
10.	Do you like to read remarks given by your class-teacher on your report card?		