

Appendix-I

Pre-test of Listening Skill

Dear friends,

In this test, some questions are given. Kindly respond to each question. Your response to the test will be kept confidential and the data will be used solely for the purpose of the research.

Thank you.

Name of the School	:	_____
Name	:	_____
Roll. No.	:	_____
Gender	:	Male/Female
Age	:	_____

❖ Each question consists of 5 marks

❖ There are total 20 marks of this test

Que.1 Listen audio carefully and complete the paragraph. (05)

GENEROSITY

Mahatma Gandhi went from city to city, village to village for collecting funds for the _____. During one of his tours he talked to a meeting in Orissa.

After his speech a poor old woman got up. She was bowed with age, her hair was grey and her clothes were made up with small pieces. The _____ tried to stop her, but she managed to meet Gandhi where he was sitting and touched his feet.

Then from the folds of her sari she took out _____ and placed it at his feet. Gandhi picked up the copper coin and put it away carefully. The Charkha Sangh funds were in the hands of _____. He asked Gandhi for the coin but Gandhi refused.

“I keep cheques worth thousands of rupees for the Charkha Sangh,” Jamnalal Bajaj said laughingly “yet you won’t _____ a copper coin.” “This copper coin has

value much more than those thousands” Gandhi said. “If a man has several laces and he gives away a thousand or two, it doesn’t mean much”. But this coin was perhaps all that the poor woman was having. She gave me all she had. That was very _____ of her. What a great _____ she made. That is why I value this copper coin more than a crore of rupees.

Que.2 Listen the audio carefully and choose the right answer. (5)

QUESTIONS:

1-Describe the woman mentioned in the paragraph.

- Bowed with age, her hair was grey and clothes were made up with small pieces
- Very young, with grey clothes and curly hair
- Very old with white hair and spoiled clothes
- Matured women with black hairs and wrinkled face

2-Who was having the total fund collected from people?

- Pandit Jawaharlal Nehru
- Sardar Patel
- Mohanlal Gandhi
- Jamnalal Bajaj

3-What was the name of the Sangh?

- Chakra Sangh
- Charkha Sangh
- Chankya Sangh
- Kisaan Sangh

4-What is the moral of the story?

- Overlook and forgive the weakness of generous people, because if they fall down, God gives his hand in their hands and helps them
- Give respect and get respected
- Generosity is the best policy
- Be thankful for every rupee you get for gift

5-Describe the word “Sacrifice” with a sentence.

- Without sacrifice, we would have everything
- Let us sacrifice our today to be better tomorrow
- Scarifying something to give without greed
- Let me sacrifice the world to sacrifice for me

Que.3 listen the audio and state whether the sentences are True or False. (5)

1-Sardar Patel went from city to city, village to village for collecting fund for Charkha Sangh. _____

2-The woman was very young with gray clothes and curly hair. She had lot of money to give fund. _____

3-Ghandhiji valued thousands of rupees than the one coper coin given by the woman. _____

4-The name of the sangh was kisaan sangh. _____

5-The word ‘sacrifice’ means let me sacrifice the world to sacrifice for me. _____

Que.4 Answer the following questions. (5)

1- Describe the woman.

2- Who kept the money for the charkha sangh?

3- According to you how should be the man?

4- What is the moral of the story?

5- Do you agree with Gandhiji's nature with the old woman? Why?

Appendix- II

Post-test of Listening skill

Dear friends,

In this test, some questions are given. Kindly respond to each question. Your response to the test will be kept confidential and the data will be used solely for the purpose of the research.

Thank you.

Name of the School	:	_____
Name	:	_____
Roll. No.	:	_____
Gender	:	Male/Female
Age	:	_____

❖ Each question consists of 5 marks

❖ There are total 20 marks of this test

Que.1 Listen audio carefully and complete the paragraph. (05)

A MAGIC SHOW

Magicians are very common in India. They are travelers. They wander from place to place in search of _____. Last month, a juggler showed his acts in our school. He sent us into peals of laughter. We all felt amused.

The juggler was poorly dressed. He had a long beard and _____ on his head. He had a small trainee with him to help him in his work. He carried a big basket and a bag full of various items. He began to beat his _____ and sing a song. Then he began performing his tricks. We all viewed a few tricks played by the juggler some of them include _____, tricks with playing cards, demanding ring and make it escape and finding it in other person's pocket, turning dust into a rupee coin, while he performed his tricks, he kept us smiling with his _____ comments.

There was no end to the tricks that he performed one after the other. Then he asked for money. There was a kind answer from the boys. He collected the coins, packed his items and _____ to another place to try his luck.

Que.2 Listen the audio carefully and choose the right answer.

(5)

QUESTIONS:

1-What was the theme of the talk?

- ☐ A magician
- ☐ A Magic show
- ☐ A Tricky magician
- ☐ A Magical day

2-Mention two names of the tricks performed by the magician.

- ☐ Knife trick & coconut trick
- ☐ Rope trick & floating match stick
- ☐ Sword trick & play card trick
- ☐ Trick of four balls & coin trick

3-How did he keep his viewers smiling?

- ☐ By jokes
- ☐ By smiling at others
- ☐ By shayari
- ☐ By clever and funny comments

4-Describe the personality of the magician.

- ☐ A rich person with clean shave
- ☐ A poor person with beard and turban
- ☐ A poor person with beard and clean shave.
- ☐ An average person with beard and turban

5-Describe the word wander through a situation.

- We wander for an hour for food.
- We wander at a car named Tarzan
- We wander at his style of walking.
- We wander within a small boat.

Que.3 listen the audio and state whether the sentences are True or False. (5)

- 1- The juggler had a long beard and a big turban on his head._____
- 2- The juggler played some tricks like knife and coconut trick and rope trick and floating match trick._____
- 3- The juggler kept boys smiling with funny comments._____
- 4- The juggler was very rich._____
- 5- The juggler had a small bag and it was empty._____

Que.4 Answer the following questions. (5)

- 1-who played tricks in the school?
- 2-How the juggler kept smiling on the faces of boys?
- 3-What the juggler brought with him?
- 4-What kinds of tricks did the juggler play?
- 5-Describe the juggler.

Appendix-III

Pre-test of Speaking Skill

(30)

Dear friends,

Your individual response to this questionnaire is confidential and the data will be accessed only by the researcher. Results will be aggregated and reported in a way which does not reveal individual identity.

Thank you.

Pre-test

- 1) Introduce myself. (including- name, age, standard, parents name, brother/sister's name, school name, village/city)
- 2) Describe Visit to the Funfair (maximum five sentences)
- 3) What are your hobbies? Speak.
- 4) Talk about your brother and sister.
- 5) Describe the process of making coffee.
- 6) Talk about your favorite movie.
- 7) Speak about our National Animal (maximum five sentences)
- 8) Describe your class room.
- 9) Describe your favorite season.
- 10) Listen the audio and speak something on it.

Appendix-IV

Post-test of Speaking Skill

Dear friends,

Your individual response to this questionnaire is confidential and the data will be accessed only by the researcher. Results will be aggregated and reported in a way which does not reveal individual identity.

Thank you.

Post-test

- 1) Introduce your friend.
- 2) Describe visit to the garden.
- 3) Describe the game of cricket.
- 4) Talk about your favorite teacher.
- 5) Describe the process of making magi.
- 6) Who is your favorite hero? Describe.
- 7) Speak something on our National Bird.
- 8) Describe your school.
- 9) Describe the winter season.
- 10) Watched the video and describe it.

Appendix-V

Scores of Pre-test and Post-test of Listening Skill

SR NO.	NAME	PRE-TEST	POST-TEST
1.	KAJAL S. THAKOR	14	15
2.	VANRAJ J. CHAUHAN	12	17
3.	KEVAL G. PRAJAPATI	8	14
4.	ABHAY A. PATEL	20	20
5.	HARSIL D. SOLANKI	16	18
6.	ROHIT C. VADEKHANIYA	14	15
7.	BHARGAV B. DONGA	11	14
8.	JENIS G. SAVALIYA	14	18
9.	PARVEJ R. MALEK MOHMAD	16	16
10.	MAULIK S. RABADIYA	20	18
11.	YOGESH A. PATEL	13	18
12.	YES D. PATEL	12	18
13.	VIRBHADHRA R. PADHIYAR	8	14
14.	SHALIN N. DESAI	13	15
15.	RAJ P. PATEL	18	20
16.	ROSHAN R. KNOJIA	12	17
17.	ASWIN K. CHAMBARIYA	20	20
18.	GAMBHEER B. SABHAD	16	17
19.	BHAVIK K. MAKWANA	20	20
20.	SAURAV M. MER	15	18
21.	NIRAV M. PATEL	14	18
22.	DHRMESH P. SOLANKI	11	13
23.	VAIBHAV PANCHASARA	13	16

24.	SUBHAM A. THAKKAR	16	15
25.	HITENDRA R. MAHIDA	8	14
26.	PRERAK V. PANCHAL	13	17
27.	PRAJES D. BARIYA	12	16
28.	BADAL M. PATEL	15	18
29.	PRAKASH A. MISTRY	13	17
30.	RAJ B. CHOKSHI	12	12
31.	DHYAN K. KOTECHEA	16	17
32.	ABHISHEK N. RATHOD	10	12
33.	HIRAL D. RATHVA	11	16
34.	PRIYANKA K. HARIJAN	16	20
35.	PARTH K. PATEL	13	15
36.	JAY I. SHAH	18	18
37.	YASH J. BHAVSAR	20	20
38.	DHUAL J. ROHIT	15	17
39.	KOMAL A. THOKOR	12	14
40.	DHRUVIL K. KOTECHEA	14	18

Appendix-VI

Scores of Pre-test and Post-test of Speaking Skill

SR NO.	NAME	PRE-TEST	POST-TEST
1.	KAJAL S. THAKOR	17	26
2.	VANRAJ J. CHAUHAN	17	22
3.	KEVAL G. PRAJAPATI	22	26
4.	ABHAY A. PATEL	28	30
5.	HARSIL D. SOLANKI	25	26
6.	ROHIT C. VADEKHANIYA	17	21
7.	BHARGAV B. DONGA	21	27
8.	JENIS G. SAVALIYA	17	21
9.	PARVEJ R. MALEK MOHMAD	20	25
10.	MAULIK S. RABADIYA	23	27
11.	YOGESH A. PATEL	17	23
12.	YES D. PATEL	29	29
13.	VIRBHADHRA R. PADHIYAR	20	21
14.	SHALIN N. DESAI	17	17
15.	RAJ P. PATEL	21	22
16.	ROSHAN R. KNOJIA	22	22
17.	ASWIN K. CHAMBARIYA	18	22
18.	GAMBHEER B. SABHAD	19	24
19.	BHAVIK K. MAKWANA	20	23
20.	SAURAV M. MER	18	26
21.	NIRAV M. PATEL	21	26
22.	DHRMESH P. SOLANKI	19	23
23.	VAIBHAV PANCHASARA	21	26

24.	SUBHAM A. THAKKAR	15	21
25.	HITENDRA R. MAHIDA	16	21
26.	PRERAK V. PANCHAL	25	25
27.	PRAJES D. BARIYA	21	21
28.	BADAL M. PATEL	16	20
29.	PRAKASH A. MISTRY	11	18
30.	RAJ B. CHOKSHI	17	21
31.	DHYAN K. KOTECHEA	20	24
32.	ABHISHEK N. RATHOD	22	26
33.	HIRAL D. RATHVA	16	20
34.	PRIYANKA K. HARIJAN	13	18
35.	PARTH K. PATEL	21	21
36.	JAY I. SHAH	20	25
37.	YASH J. BHAVSAR	19	24
38.	DHUAL J. ROHIT	18	18
39.	KOMAL A. THOKOR	22	26
40.	DHRUVIL K. KOTECHEA	26	28

Appendix-VII

Module

Activity-1: introducing myself

- **Objectives:**
 - ✓ To enable students to understand ways to introduce own self to other people.
 - ✓ To enable the students to introduce themselves.
- **Sources/ references:**

“Developing Communication Skills”- A handbook for teachers and learners of English.

- By Dr. Sulabha Natraj.
- **Inputs from the teacher:**

First teacher will give demonstration to the students that how to give introduction to other people by telling name, address, city/village, educational qualification etc.
- **Procedure/steps:**
 - ✓ This activity will take place in the class.
 - ✓ The teacher will ask the students individually about their introduction.
 - ✓ Students will introduce themselves by telling their name, parents’ name, standard and school name etc.

Activity-2: see and describe

- **Objective/s:**
 - ✓ To develop their skill of framing sentences in English.
- **Sources/ references:**

“Developing Communication Skills”- A handbook for teachers and learners of English.

- By Dr. Sulabha Natraj

- **Inputs from the teacher:**

The teacher will show and describe the picture by using key words, for example, this is a beautiful painting, there are mountains and trees in the painting, there are many flowers, this painting is about natural scene.

- **Procedure/steps:**

- ✓ Teacher will divide the class in four groups.
- ✓ The teacher will provide various pictures in each group.
- ✓ The teacher will instruct students to write description about those pictures in the group.
- ✓ The teacher will instruct students to make presentation of their group works.

Activity-3: My expression

- **Objectives:**

- ✓ To develop critical thinking skill of the students.
- ✓ To enable the students to express their views in English language.
- ✓ To develop self-confidence of the students to speak in the audience.

- **Inputs from the teacher:**

Teacher will explain procedure to express their views regarding given topic.

For explaining teacher will first decide one topic and express his views on that topic.

For example, visit to a zoo

The Teacher will give some points- last Sunday went to visit- with

family/friends, time, how you went there, what did you see there in the zoo?

When did you come at home? Did you enjoy? Etc.

- **Sources/ references:**

“Developing Communication Skills”- A handbook for teachers and learners of English.

- By Dr. Sulabha Natraj.

- **Procedure/steps:**

- ✓ Teacher will decide few topics on which students can express their views.
- ✓ The teacher will distribute those topics in the group and ask them to write their views on those topics.
- ✓ The teacher will instruct students to present their views in front of class.

Activity-4: describing process-how do you make tea?

- **Objectives:**

- ✓ To provide the opportunity to the students to use chunks of language
- ✓ To enable students to understand ways to organize ideas for expression.
- ✓ To develop self- confidence of students.

- **Inputs from the teacher:**

Teacher will describe procedure to express any process, for example, preparation of tea, how do you make maggi?

- **Sources/reference:**

“Developing Communication Skills”- A handbook for teachers and learners of English.

- By Dr. Sulabha Natraj.

- **Procedure/steps- how do you make tea?**

- **Follow the steps:**

- Take a cup of milk or you can take half cup of milk and half cup of water and mixed up them
- Pour it in a pot
- Add a spoon of chai-Patti and sugar
- Place it on gas stove
- Light the stove
- Boil the water/milk for five minutes
- Taste the tea if you want to make it strong add another half spoon of sugar or chai-Patti
- Then satire the mixture pot
- Pour the hot tea into a cup

- Serve it hot
- Do experiment at home and describe the way you make tea or something other

Activity-5: make new word/known word

- **Objectives:**

- ✓ To develop their instantly speaking in the class
- ✓ To develop their vocabulary
- ✓ To develop their thinking ability

- **Inputs from the teacher:**

If any student will not get fresh start and will not able to make new word from the last letter of a particular spelling, then teacher will give word with blanks and will make new word from that.

- **Procedure/steps:**

- ✓ First teacher will give instruction to the class that what they have to do turn by turn
- ✓ Teacher will give one or two examples of words
- ✓ E.g.- if any word ends with letter 'a' then student who has turn, has to make new word with 'a' - apple
- ✓ Teacher will give one word to the first bench student to start the game then they will carry on and the teacher will allow them to write if they want.

Activity-6: Recite the Poem

- **Objective/s:**

- ✓ To enable the students to develop the interaction, pauses, and pronunciation of the word while reciting the poem

- **Inputs from the teacher:**

First teacher will recite the poem and tell them where to take pauses and do proper pronunciation while reciting the poem.

- **Procedure/steps:**

- ✓ Teacher, first recite the poem from their text book or unknown poem and will recite it in proper intonation, pauses, and pronunciation of the words of the poem

Activity-7: Guess the object

- **Objective/s:**

- ✓ To develop their describing and guessing skills

- **Sources/reference:**

“Playway to English Language Games”-By -Damyanti J Umra

- **Inputs from the teacher:**

Teacher will give example and then the game will be continued

- **Procedure/steps:**

- ✓ The students will describe the object in the class room
- ✓ E.g.- it has four legs, it has a back, it is made of wood
- ✓ Then the teacher or the leader will ask the other students that what is it? And they will give the answer
- ✓ If the class will identify the object then the answerer will replace the teacher or the leader.

❖ **Note:** the description should be accurate and can apply to one object only.

Activity-8: Role Play

- **Objectives:**

- ✓ To develop students’ speaking skill
- ✓ To make them inform that how to do meaningful conversation.
- ✓ To enable the students to do communication in day to day life.

- **Inputs from the teacher:**

- ✓ Teacher will demonstrate on any conversation like inquiry at the bus stop and make meaningful conversation.

- **Procedure/steps:**
 - ✓ First, teacher will demonstrate any one conversation
 - ✓ The students observed it
 - ✓ They will do role play as per the topic they decided or the situation.

Activity-9: story making and telling

- **Objectives:**
 - ✓ To develop the students' skill of framing sentences
 - ✓ To enable students to make meaningful story
 - ✓ To develop students' speaking skills
- **Inputs from the teacher:**
 - ✓ Teacher will provide some points of different stories to each group
- **Procedure/steps:**
 - ✓ Teacher will divide students into groups
 - ✓ Teacher will provide them some points with different story to each group
 - ✓ Students will discussed within the group and frame one meaningful story
 - ✓ They will speak whole story in the class

Activity-10: listen the audio and reflect

- **Objectives:**
 - ✓ To develop students' listening skill
 - ✓ To develop their understanding about the particular audio-clip
 - ✓ To develop their speaking skill
- **Inputs from the teacher:**
 - ✓ Teacher will play the audio clip
- **Procedure/steps:**
 - ✓ Teacher will play the audio clip in the class
 - ✓ Students will listen that audio clip
 - ✓ After listening the audio clip, teacher will ask some questions based on that audio
 - ✓ Students will give answers

Activity-11: conversation

- **Objectives:**
 - ✓ To develop students' listening skill
 - ✓ To enable them to understand the audio conversation
 - ✓ To make them know their level of listening
- **Inputs from the teacher:**
 - ✓ Teacher will play the audio conversation
 - ✓ Teacher will tell them to listen it carefully and write the correct answer in the given exercise
- **Procedure/steps:**
 - ✓ Teacher will distribute the evaluation sheet
 - ✓ Teacher will play the audio conversation
 - ✓ Students will listen it carefully and write correct answer in given evaluation sheet
 - ✓ At last, teacher will speak out the correct answers of all questions and with the help of that they will come to know their level of listening

Activity-12: guess the object/ Draw the picture

- **Objectives:**
 - ✓ To develop their describing and guessing skills
 - ✓ To develop their critical thinking skill
 - ✓ To develop their skill of creativity
 - ✓ To enable the students to express their views in English language.
 - ✓ To develop self-confidence of the students to speak in the audience.
- **Inputs from the teacher:**
 - ✓ Teacher will tell something to them about any situation or incident or about any picture.
- **Procedure/steps:**
 - ✓ Teacher will divide students into groups
 - ✓ Teacher will tell them something about any situation or incident or about any picture

- ✓ Students will describe it in the class and may asked to try to draw a picture about it

Activity-13: watch and listen the video and give your views

- **Objectives:**

- ✓ To develop students' observation skill
- ✓ To develop their listening skill
- ✓ To develop their critical thinking skill
- ✓ To develop their speaking skill

- **Inputs from the teacher:**

Teacher will play the audio-video clip in the class

- **Procedure/steps:**

- ✓ Teacher will divide students into the groups
- ✓ Teacher will play the audio-video clip
- ✓ They will give their views on the particular audio-video clip

Activity-14: Simon senses

- **Objectives:**

- ✓ To enable students to identify the five senses
- ✓ To enable students to identify the organs associated with each sense
- ✓ To develop their listening skill

- **Inputs from the teacher**

- ✓ Teacher will instruct students or give commands to them
- ✓ For examples, touch your nose, touch your teeth

- **Procedure/steps:**

- ✓ Teacher will give command to students
- ✓ Students will follow the command and do as per it

Activity-15: listening and doing

- **Objective/s:**

- ✓ To develop their listening skill

- **Inputs from the teacher**

Teacher will play the short audio

- **Procedure/steps:**

- ✓ Teacher will distribute the worksheet among students
- ✓ Students will listen the audio and from that they will attend the answer in the given worksheet

Appendix-VIII

Evaluation Rubric for Listening Skill

SR NO.	NAME	HEARING ABILITY	UNDERSTANDING LEVEL	CONSIDERATION	FEEDBACK	TOTAL 20
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Appendix-IX

Evaluation Rubric for Speaking Skill

SR. NO.	NAME	CONFIDENCE	CORRECT PRONUNCIATION	FLUENCY	USE OF CORRECT WORD	SENTENCE STRUCTURE	VOCABULARY AND GRAMMAR	TOTAL 30
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Appendix-X

Reaction Scale

Name of the student: _____

Roll no: _____

Name of the school: _____

Male/female: _____

Note: please read the following statements carefully and select any appropriate option

Sr. no	Statements	Agree	Strongly agree	Disagree	Strongly disagree	Not at all
1	The tasks given by teacher during the sessions, helped me to develop my confidence level					
2	The tasks were comprehensive and it helped me to understand the concepts.					
3	The audio-clip used by the teacher helped me to improve my listening skill.					
4	The tasks on constructing meaningful sentences were helped me to frame the sentences.					
5	The sessions helped me to improve my listening and speaking.					
6	The task given by the teacher to improve my listening skill was appropriate.					

7	The tasks were interesting and appropriate.					
8	Language used by the teacher was simple and understandable.					
9	I was able to understand the instructions given by the teacher.					
10	The tasks for listening skill inspired me to listen carefully.					
11	The tasks based on conversation helped me to frame and to speak sentences in English.					
12	I enjoyed all the tasks given by the teacher during sessions.					
13	The topics for speaking skill given by the teacher were easy for me.					
14	Vocabulary and grammar tasks helped me to improve my vocabulary and grammar.					
15	Now I am able to speak in front of the class or public in English.					

School Index No. S.S.C.73.049
M. U. Patel (Tech.) High School
Conducted by Charutar Vidyamandal
Vallabh Vidyanagar-388 120



સ્કુલનો ઇન્ડેક્સ નં. એસ.એસ.સી.૭૩.૦૪૯
મગનભાઈ ઉમેદભાઈ પટેલ (ટેક) હાઈસ્કૂલ
ચાહતર વિદ્યામંડળ સંચાલિત-
વલ્લભ વિદ્યાનગર-૩૮૮ ૧૨૦

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Dt: 2-2-2014

This is to certify that CHAUHAN SYEHALKUMAR SHANKARBHAI
of the Waymade College of Education has completed
his experimental teaching from 20-01-14 to 2-2-2014
Roll No-19 .satisfactorily; as a part of M.Ed
programme, student's dissertation work.
He found diligeny and hard-working student.

Hc *S. Chaudhant*
Principal
M. U. Patel High Schoo
Vallabh Vidyanagar,
(Dist. Anand)