

**Evaluation of GSEB Textbook Designs
(English) in Relation to Tomlinson's
Principles of Materials Development for
Language Learning**

A

DISSERTATION

SUBMITTED TO THE SARDAR PATEL UNIVERSITY,

VALLABH VIDYANAGAR

IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR

THE DEGREE OF

Master of Education

Guide:

Dr. Bharti Rathore

Researcher:

Ms. Rital Patel

Waymade College of Education

Sardar Patel University

March, 2014

CERTIFICATE

*This is to certify that the work incorporated in the dissertation bearing the title **Evaluation of GSEB Textbook Designs (English) in Relation to Tomlinson's Principles of Materials Development for Language Learning** submitted by Ms. Rital Patel comprises the results of independent and original investigations carried out by her. The materials that have been obtained (and used) from other sources have been duly acknowledged in the dissertation.*

Date: / / 2014

Place: V.V. Nagar

Signature of the Researcher

*Certified that work mentioned above is carried out under my
Guidance.*

Date: / / 2014

Place: V. V. Nagar

Signature of the Research Guide

CERTIFICATE OF APPROVAL

This dissertation directed and supervised by the candidate's guide has been accepted by the Waymade College of Education, Sardar Patel University, Vallabh Vidyanagar in partial fulfillment of the requirement for the degree of

MASTER OF EDUCATION

Title: **EVALUATION OF GSEB TEXTBOOK DESIGNS (ENGLISH) IN RELATION TO TOMLINSON'S PRINCIPLES OF MATERIALS DEVELOPMENT FOR LANGUAGE LEARNING**

Researcher: **Ms. Rital Patel**

Guide : **Dr. Bharti Rathore**

Date: / / 2014

Dr. Sulabha Natraj

Professor & Head

Waymade College of Education

Vallabh Vidyanagar

*To my
Grandparents and Parents*

*Who have belief in me and my abilities;
Who are my role model, friend, philosopher,
guide and critic;
Thank you for your love, patience and belief;
For which I will stay indebted forever.....*

Acknowledgement

I wish to take this opportunity to express my gratitude to all those who helped me directly and indirectly to produce this work.

First I would like to thank Dr. Sulabha Natraj, the Professor and Head of the Waymade College of Education for her constant guidance, advice and help.

I am thankful to my guide Dr. Bharti Rathore, the Professor at the Waymade College of Education for her patience, motivation, enthusiasm, and immense knowledge. She motivated me in every stage of my work and provided me invaluable suggestions and feedback. I am indeed grateful to her guidance and support.

I would like to thank all the faculty members and office staff of Waymade College of Education who were always ready to support and help me in my research work.

I would like to thank Dr. Rajendrasinh Jadeja, Director of H M Patel Institute of English Training and Research for his constant guidance, support and co-operation.

I am deeply indebted to Dr. Piyush Joshi and Dr. G V Vyavahare who were kind enough to guide me whenever I approached them.

My sincerest thanks to all the faculty members of H M Patel Institute of English Training And Research.

I would like to thank my younger brother and all my friends for their co-operation and motivation.

Rital B. Patel

CONTENT

Chapter Number	Particulars	Page Number
Chapter-1	INTRODUCTION	1-6
1.1	Introduction	1
1.2	Background of the study	1
1.3	Statement of the Problem	3
1.4	Operationalization of Terms	3
1.5	Objectives of the Study	4
1.6	Research Questions	4
1.7	Delimitation of the Study	4
1.8	Rationale of the Study	5
1.9	Research Procedure	5
1.10	Scheme of Chapterization	6
1.11	Conclusion	6
Chapter-2	CONCEPTUAL FRAMEWORK AND REVIEW OF RELATED LITERATURE	7- 29
2.1	Introduction	7
2.2	Conceptual Framework	7
2.3	Tomlinson's Principles of Materials Development for Language Learning	13
2.4	Studies conducted in the Field of Textbook Analysis	17
2.5	Conclusion	29

Chapter-3	RESEARCH METHODOLOGY	30-34
3.1	Introduction	30
3.2	Methods of Research	30
3.2.1	Content Analysis Method	30
3.3	The Procedure of the Study	31
3.4	Conclusion	34
Chapter-4	DATA ANALYSIS AND INTERPRETATION	35- 85
4.1	Introduction	35
4.2	The list of units of class IX English Textbook (First Language)	35
4.3	Detailed Analysis of the Prose	36
4.4	Detailed Analysis of the Poems	68
4.5	Detailed Analysis of Supplementary Reading	81
4.6	Conclusion	85
Chapter-5	FINDINGS, IMPLICATIONS AND CONCLUSION	86- 90
5.1	Introduction	86
5.2	Findings	86
5.3	Suggestions for the improvement of the textbook	88
5.4	Suggestions for further research	89
5.5	Implications of the research for teachers and students	89
5.6	Conclusion	90
	BIBLIOGRAPHY	