

APPENDIX NO.2

Semi-Structural Interview Schedule for Principal

1. What are the aims and objectives of the Vidyapith?
2. What is the major activity of the school?
3. Please, tell me about the history and establishment of the Vidyapith?
4. According to you what is the main purpose of the Vidyapith?
5. What is the unique feature of the Vidyapith?
6. How many division for each standard?
7. What is the strength of the Vidyapith?
8. Is there any teacher training being provided to new teacher?
9. Which are the principles being followed given by Lord Swaminarayana?
10. How do you see your future in the Vidyapith?
11. What is your suggestion about the Vidyapith?

APPENDIX NO.3

Semi-Structural Interview Schedule for Teacher

Name:

Age:

Educational qualification:

Marital status:

Teaching experience:

Year of joining:

Position held:

Cast:

Native place:

Distance of your native place from your present place:

1. How much do you agree with this philosophy in your life?
2. Dose Vidyapith follows the principles of the Lord Sawminaraya?
3. Is your family with you?
4. Have you receive any special Training for working with this Vidyapith?
5. Are you satisfied with your job?
6. What facilities are provided to you in Vidyapirh?
7. Is teacher quarter provided by Vidyapith?
8. What is total number of holidays you are entitled to enjoy during the academic year?
9. Do your parents support and cooperate with you?
10. Dose supervisor come at vidyapith to inspect?
11. Do you feel that thre should be changre in present syllabus?
12. What is the importance of physical activities in the syllabus?
13. What kind of problems faced by the students? What steps ypu take for solve the problem?
14. Do you think syllabus need to revised?
15. Do you share growth and development of the students with their parents?
16. Do students can share theirre personal problems with teacher?
17. What learning material provided in the vidyapith?
18. What type of method you use to teach the students/

19. Which kind of co-curricular activities organize in the vidyapith?
20. Which kind of festival celebrates in the vidyaith?
21. Which kind of camps organize in the vidaypith?
22. Give suggestion for improvement of the vidyapith?

APPENDIX NO.4

Semi-Structural Interview Schedule for Warden

Name:

Age:

Experience:

1. What is the special feature of the Vidyapith?
2. Are you familiar with the facility?
3. What are the criteria for the getting admission in the hostel?
4. Do you enjoy working with the Vidyapith?
5. Do you feel this system is good for the students?
6. How many students are in the hostel?
7. Are there deferent room for deferent level?
8. Is there separate living room?
9. What arrangement has been made for students to keep their language?
10. Infrastructure available:

Mess	Playground
Toilet	Reading room
Bathroom	Other

11. What is the fees structure?
12. From where do student come for study?
13. How many staff in the hostel?
14. Write your reflection on student's development through hostel education?
15. Write your suggestion for hostel?

APPENDIX NO.5

Semi-Structural Interview Schedule for Parents

Name:

1. Do you aware about the aims and objectives of the Vidyapith?
2. Do you believe in this philosophy?
3. Are you satisfied with your child's development?
4. Do you feel your child has developed as whole?
5. Are you satisfied with facility provided in the Hostel?
6. Is fees structure in level with the other schools?
7. Is it affordable for the common people?
8. Are you happy with the Vidyapith?

APPENDIX NO.6

Semi-Structural Interview Schedule for Alumni

Name:

Gender:

Age: Marital status:

Cast:

Occupation:

Native place:

Recent address:

1. What is the contribution of the Vidyapith in your development?
2. How many years you did study in the Vidyapith?
3. Where are you working?
4. Are you satisfied with your work?
5. Give detail about your success and achievements?
6. How the social service and village upliftment are important?
7. What are your views, feelings and opinion about the Vidyapith?
8. Which type of benefit you had get from Vidyapith in past?
9. How this institute did become helpful to you?
10. Are you still associated with deferent activities of the Vidyapith?

APPENDIX NO.7

Please note that the findings of the reaction scale are purely for academic purpose. Tick () option which best reflect your reaction regarding particular statements. Please ensure that you complete the reaction scale and do not leave any statement unanswered.

Students' frequency and intensity index

Sr.no.	Statements	Strongly agree	undecided	Strongly disagree
1	I am satisfied with facilities given by the Vidyapith.			
2	Social-service is important in student's life.			
3	Student and teacher have harmonious relationship in the vidyapith.			
4	Student can study and read anywhere in the campus of the vidyapith.			
5	Institute should increase the facility for the student.			
6	Education should be on the practice basis.			
7	Your syllabus needs to revise.			
8	Students of vidyapith can get better education comparatively to other institute.			
9	Its student's responsibility to keep clean the campus of the vidyapith.			
10	Students are allowed to suggest changes in the vidyapith.			
11	Students get involved in the each activity of the teacher.			
12	Teachers of vidyapith are doing innovative experiment in their teaching.			
13	Student can share their problem with the teacher.			
14	You have enough faith in teaching of your teacher.			
15	Your teacher gives you personal guidance.			
16	You have some expectations from your teacher.			
17	I participate in the co-curricular activities.			
18	Institute celebrates the deferent festivals.			
19	School environment is cheerful.			
20	I follow the instruction of the teacher in the class.			
21	I feel proud to being a student of the vidyapith.			
22	Teacher serves information other than the text-book.			

Sr.no.	Statements	Strongly agree	undecided	Strongly disagree
23	Teacher use the audio-visual aid during the teaching.			
24	Teacher checks the home-work on the regular basis.			
25	Vidyapith organize deferent competitions.			
26	Behavior of the principal and teacher polite and friendly.			
27	Vidyapith has sufficient amount of sports equipments.			
28	Shibir organized by a vidyapith provide lots of information.			
29	I feel proud of being self- sufficient.			
30	My vidyapith has higher quality of education.			
31	Knowledge provided in the assembly is of great use.			
32	I feel very happy in celebration of national festival in vidyapith.			
33	Picnics and field trips organized by a vidyapith.			
34	Vidyapith is like family to me and I feel member of the family.			
35	I am happy with the prcticle work of the Vidyapith.			

APPENDIX NO.8

Observation schedule of Vidyapith

Name of the institute	
Name of the school	
Name of the village	
District	
Taluka	
Year of the establishment	
Name of the trust	
Drop out of the student of last year	
Degree given by	
School index no.	
Teaching staff	
Non-teaching staff	
Distance from the nearest town	
Telephone no.	
Academic result of last 2 year	
Working hours	
Laboratory facilities	
Building infrastructure	
Playground	
Compound wall/gate	
Cleanliness and hygiene of compound	
Building adequately and neatly clean	

Observation of teaching-learning activities at Vidyapith

Componentants of Teaching	remarks
Organization of the teaching-learning process	
Teaching methods	
Teaching approaches	
Explanation of the topics	
Illustration provided	
Relating the topic with the child's environment	
Relating the content with real environment	
Skill of questioning	
Communication skill	
Confidence while teaching	
Black board work	
Componentants of Teaching	remarks
Use of teaching aid	
Summarization of the content thought	
Activities conducted during the class teaching	

Home work	
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Organisation of various events in Vidyapith

Sr no.	Events	remarks
1	Science Fair	
2	Sports Day	
3	Annual Day	
4	Tree Planting	
5	National Days Celebration	
6	People Awareness Programmed	
7	Celebration of Different festival	
8	Celebration of Leader Day	
9	Educational Tour	
10	Any other Tours	
11	Cultural Programmed	
12	Parents meeting	
13	Science Fair	

Types of Register Maintain in Vidyapith

Sr No.	Name of Registers
1	Hostel Register
2	Attendance Register
3	Storage Register
4	Teachers Register
5	Parents Visit Register
6	Stationary Register
7	Dead Stock Register
8	Student/Teacher Register
9	Daily monitoring register
10	Substitution register(teacher)
11	Assembly register(students)

Administrative structure of Vidyapith

Posts	Number of employ
Teacher	
Principal	
M.D.	
Warden	
Grih-sanchalika	
Receptionist	
Peons	
Other	
Total	

Facilities of the Vidyapith

Sr no.	Materials	Remarks
1	Kitchen/mess	
2	Gas/Fuel/Wood	
3	Carom	
4	Floor wiper	
5	Office	
6	Cupboard	
7	Chair/table	
8	Toilet	
9	Bathroom	
10	Boiler	
11	R.O. System	
12	Teaching aids	
13	Harmonium	
14	Dholak	
15	Tabala	
16	Volley ball	
17	Cricket instruments	
18	Volley ball	
19	Table tennis	

Kitchen observation schedule of Vidyapith

Indicator	Remarks
Kitchen shed or room clean and hygienic	
Location of room	
Ventilation	
Overall cleanliness	
Cleanliness of store room	
Arrangements of Gas/fuel	
Quality of food	
Breakfast	

Lunch	
Dinner	
Source of water	
Water tank for storage	
Water tank connected with bathroom Toilet, kitchen and laundry area	
Building adequately and neatly electrified	

Menu served in the Vidyapith

Sr No.	Day	Breakfast	Lunch	Dinner
1	Monday			
2	Tuesday			
3	Wednesday			
4	Thursday			
5	Friday			
6	Saturday			
7	Sunday			

Classroom facility at Vidyapith

Room	Usage of Room	Fans/A. C.	Lights	Computer	Door	Window	Plug Points	Benches/ Chairs/Tables
	Class							
	Office							
	Labs							
	Prayer hall							
	Reading rooms							

Library facility at Vidyapith

Books	Ref. Books	Chair/Tables	Computers	Fans	Light	Door	Window

BOOKS	
REF. BOOKS	
Total books	
Others	

Students' daily activity schedule for std. 4 to 7

ACTIVITIES	TIME
Rouser	
Jogging	
Wash and change and pooja	
Arti	
Breakfast	
School time with lunch break	
Rest/remedial class	
Snacks	
Leisure time	
Sports	
Change and wash	
Shabha	
Laundry	
Dinner	
Study time	
Personal time	
Lights off	

Students' daily activity schedule for std. 8 to 12

ACTIVITIES	TIME
Rouser	
Jogging	
Wash and change and pooja	
Arti	
Breakfast	
School time with lunch break	
Rest/remedial class	
Snacks	
Leisure time	
Sports	
Change and wash	
Shabha	
Dinner	
Laundry	
Study time	
Personal time	
Study time / Lights off	

Activities conducted in the Vidyapith

Name of activities	Activity conducted in school / hostel
House allotment	
Investiture ceremony	
Talent time	
Taekwondo	
Table tennis	
Mehndi competition	
Library activities	
Guru purnima	
Bulletine board competition	
Tug of war	
Independence day	
Kho-kho	
Kabaddi	
Library activity	
Hindi day celebration	
Saree wearing, make up, and hair style competition	
Heritage quiz	
Kirtangaan	
Science quiz,	
Cricket	
Rangoli competition	
Library activity	
Best out of west competition	
Annual sports day	
Elocution competition	
Math day celebration	
Photo session	
Basket ball competition	
Gujarati essay writing competition	
Republic day celebration	
Kit making competition	
Dodge ball	
Skating, extempore	
Library activity	
Shlok recitation	
Religious festival celebration	