Certificate

This is to certify that the work incorporated in the dissertation bearing the title

'Educational Implications of Swami Vivekananda's Philosophy'

submitted by Rajan B. Makwana comprises the result of independent and

original investigation carried out. The material that have been obtained (and used)

from other sources have been acknowledge in the dissertation.

Date: / /2014

Place: Vallabh Vidyanagar

Signature of the Researcher

Rajan B. Makwana

Certified that the work mentioned above is carried out under my guidance

Date: / /2014

Place: Vallabh Vidyanagar

Signature of the Research Guide

Dr. Bharti Rathore

Certificate of Approval

This dissertation directed and supervised by the candidate's guide has been

accepted by Waymade College of Education, Sardar Patel University, Vallabh

Vidyanagar in a Partial Fulfillment of the requirement for the degree of

Master of Education

Title: 'Educational Implications of Swami Vivekananda's Philosophy'

Researcher: Rajan B. Makwana

Guide: Dr. Bharti Rathore

Date: / /2014

Dr. Sulabha Natraj

Professor & Head

Waymade College of Education

Vallabh Vidyanagar

ACKNOWLEDGEMENT

Research is a work that needs greatest co-operation and support from many people. I am very glad to express my sense of gratitude towards them who helped me directly or indirectly for the completing my study.

I am very grateful to our principal **Dr. Sulabha Natraj.** Professor & head, Waymade College of Education for providing suggestions while the study.

I deeply express my sense of gratitude towards to my Guide **Dr. Bharti Rathore** who helped me and provided guidance for my dissertation work. Her continuous inspiration and motivation helped me to complete my study.

I am also very grateful to the faculty members of the college **Dr. Rucha Desai, Dr. Sheetal Helaiya** for providing support and guidance for my study whenever I needed.

I also thank my friends and classmates for providing me moral support.

Finally my deep gratitude to those whose best wishes are always with me – My parents, my sister and my brother.

Rajan B. Makwana

Table of Contents

| Sr. No | Particulars | Page No |
|--------|---|---------|
| 1 | INTRODUCTION | 1-6 |
| 1.1 | Introduction | 1 |
| 1.2 | Swami Vivekananda's Philosophy of Life | 4 |
| 1.3 | Rationale for the Present Study | 4 |
| 1.4 | Statement of the Problem | 4 |
| 1.5 | Operationalisation of Terms | 4 |
| 1.6 | Objectives of the Study | 5 |
| 1.7 | Research Questions | 5 |
| 1.8 | Delimitation of the Study | 5 |
| 1.9 | Scheme of Chapterization | 6 |
| 1.10 | Conclusion | 6 |
| 2 | CONCEPTUAL FRAMEWORK AND | 7-27 |
| | REVIEW OF RELATED LITERATURE | |
| 2.1 | Conceptual Framework | 7 |
| 2.1.1 | Philosophy and Education | 7 |
| 2.1.2 | Plato's Views on Philosophy of Education | 7 |
| 2.1.3 | Jean Jacques Rousseau's Views on Philosophy of | 8 |
| | Education | |
| 2.1.4 | John Dewey's Views on Philosophy of Education | 9 |
| 2.1.5 | Rabindranath Tagore's Views on Philosophy of | 10 |
| | Education | |
| 2.1.6 | Mahatma Gandhi's Views on Philosophy of Education | 11 |
| 2.1.7 | Swami Vivekananda's Philosophy of Education | 11 |
| 2.2 | Research Reviews | 19 |
| 2.2.1 | Importance of Review of Related Literature | 20 |
| 2.2.2 | Studies Focusing on Individual Thinkers | 20 |
| 2.2.3 | Comparative Studies | 26 |
| 2.2.4 | Conclusion | 27 |

| 3 | RESEARCH METHODOLOGY | 28-29 |
|-------|---|-------|
| 3.1 | Introduction | 28 |
| 3.2 | Research Methodology : Content Analysis | 28 |
| 3.3 | Steps for the Research | 29 |
| 3.4 | Conclusion | 29 |
| 4 | CONTENT ANALYSIS | 30-39 |
| 4.1 | Introduction | 30 |
| 4.2 | Swami Vivekananda's Criticism of Modern Education | 30 |
| 4.3 | Swami Vivekananda's Views about Western Education | 31 |
| 4.4 | Swami Vivekananda's Views on Moral Values and | 32 |
| | Character Building | |
| 4.5 | Swami Vivekananda's Views about True Teacher | 32 |
| 4.6 | Swami Vivekananda's Views on the Aims of Education | 33 |
| 4.6.1 | Swami Vivekananda's Views on Practical Side of Life | 34 |
| 4.7 | Swami Vivekananda's Views on Methods of Teaching | 34 |
| | and Learning | |
| 4.7.1 | Swami Vivekananda's Views on Concentration | 35 |
| 4.7.2 | Swami Vivekananda's Views about Purity | 35 |
| 4.8 | Swami Vivekananda's Views on Curriculum | 36 |
| 4.9 | Swami Vivekananda's Views on the Discipline | 37 |
| 4.10 | Swami Vivekananda's Views about Values | 38 |
| 4.11 | Conclusion | 39 |
| 5 | IMPLICATIONS AND SUGGESTIONS | 40-42 |
| 5.1 | Introduction | 40 |
| 5.2 | Implications of Swami Vivekananda's Philosophy in | 40 |
| | Education | |
| 5.2.1 | Swami Vivekananda's Suggestions to Teacher | 40 |
| 5.2.2 | Swami Vivekananda's Views about the Aims of | 40 |
| | Education | |
| 5.2.3 | Swami Vivekananda's Views about Methods of | 41 |
| | Teaching and Learning | |
| 5.2.4 | Swami Vivekananda's Views about Curriculum | 41 |

| 5.2.5 | Swami Vivekananda's Views about Discipline | 41 |
|-------|---|----|
| 5.2.6 | Swami Vivekananda's Views about Values | 41 |
| 5.2.7 | Importance of Swami Vivekananda's Philosophy in Modern Age | 42 |
| 5.3 | Suggestions for Further Studies | 42 |
| 5.4 | Conclusion | 42 |
| | BIBLIOGRAPHY | |