

Appendix - A

WAYMADE COLLEGE OF EDUCATION

MASTER OF EDUCATION

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Topic:-‘A Critical Study of the Textbook for English as the first language for Class-VII ‘

OPINIONNAIRE FOR TEACHER

Dear Sir/Madam,

As we all know in education textbooks play a very important role in language classroom. The focus of the study undertaken is to encompass both the potential and limitation of the textbook for guiding students through the learning process and curriculum as well as the needs and preference of teacher who are using the textbook.

For this very purpose your opinion about the textbook is highly valuable as it would supplement the study and help us derive substantial conclusion. Your genuine opinion and co-operation will be of great help in this endeavor.

Here are some of the general Questions mention below please provides answer in **YES** and **No**.

- | | |
|---|---------|
| (I) The price of the text book is reasonable. | [] |
| (II) The text book is easily available. | [] |
| (III) The text book is a recent publication. | [] |
| (IV) The binding quality of the text book is appropriate. | [] |
| (V) The layout and design of the textbook is appropriate and clear. | [] |
| (VI) The quality of the page is appropriate. | [] |

INSTRUCTIONS:-

- (1) The opinionnaire contains 50 statements.
- (2) Each statement contains 3 types of answers namely- Strongly Agree (SA), Agree (A), and Undecided (UD).
- (3) Put tick mark [✓] in the appropriate box

OPINIONNAIRE FOR TEACHER

Please put [√] in one of the columns given before the statement.

Sr.No	Statements	Strongly agree	Agree	Undecided
A	Content layout :-			
1	The text book contains a variety of topics.			
2	There are themes which are suitable to the social and cultural background of the learners.			
3	The theme of the text book is appropriate to the age of class 7 students.			
4	The themes are adequately challenging the intellectual level of class 7 students.			
5	The subject matter is interesting enough to stimulate students to read on their own.			
6	The text book has themes which are from the learners' immediate environment.			
7	The theme of the lesson and poems are rich enough to teach a variety of language functions.			
8	The subject matter is helpful to teach the language used in the society.			
9	The text book is such that there is time enough for revision.			

10	The subject matter offers opportunities for the learners to understand language use in wide range of language functions.			
11	Vocabulary and structure are so organized as to suite the age and level of the learners.			
12	The language is challenging enough yet interesting and within the scope of 7 th std students.			
13	The themes and topics are suited to the learners' age and abilities.			
14	The textual materials are able to create and sustain interest of the learners.			
15	The lesson unit types are varied.			
16	The length of the unit is proper.			
17	The text book unit reflect contemporary values.			
18	The textbook includes the detailed overview of the language functions structures and vocabulary.			
19	An adequate set of evaluation quizzes testing items are included.			
20	The objectives of the materials are apparent to both the teacher and the students.			

21	The content in the textbook is appropriate and adequate.			
22	The content in the text book is presented in an organized manner.			
23	The content of the textbook is relevant to the needs of an English language learner.			
24	The subject and the content of the material are interesting.			
25	The subject and the content of the material are challenging enough to motivate the students.			
26	The content of the text book is activities based and easy to understand.			
27	The textbook has a variety of language activities which can also be related to different subjects.			
28	Illustrations are relevant and appropriately used.			
29	The subject matter given in the reading passage of the text book is appropriate and adequate enough to accomplish the instructional objectives.			
30	The content of the text book provides an appropriate balance of the four language skills. [L.S.R.W]			
31	The textbook pays attention to the sub skills which an English			

	language learner needs to practice.			
32	Language used in the text book is authentic and real life English.			
33	The language used is according to the age and grade level of the learners.			
34	The presentation of grammar points and vocabulary items is appropriate.			
B	Tasks lay out :-			
35	The textbook provides sufficient activities.			
36	Activities are realistic and purposeful.			
37	The textbook has a good number of controlled activities which focus both an accurate and open-ended production.			
38	The activities and exercises are developed by keeping in mind individual differences ranking from easy to difficult in each unit.			
39	The activities encourage sufficient communicative practice.			
40	The activities incorporate individual pair and group work.			
41	There are activity for testing for productive skills critical thinking and speaking.			

42	The activities promote creative original and independent response.			
43	The text book activities are appropriate for language learning aims.			
44	There are activities exercises for testing the use of vocabulary.			
45	There are varieties of function focused activities tasks.			
46	There are activities for organization of thought.			
47	There are open- ended activities.			
48	There are challenging activities exercises given in units or lesson.			
49	There are clear explanation and instructions for activities and tasks.			
50	This textbook provides sufficient material to the teacher of English.			

Your personal comments on the book:

Thank you very much for your co-operation.