

CHAPTER –V

FINDINGS, SUGGESTIONS AND CONCLUSION

5.0 Introduction

This chapter presents the findings of the study and forwards suggestions to different sectors of educational system as well as areas for further research.

This chapter is segmented into five different sections. The chapter commences with a findings, suggestions for the textbook writers and further research, education implications and conclusion of the study.

5.1 Findings

After critically analyzing the English textbook for Standard-VII English medium researcher found that there are many positive points in the textbook.

- As this is a semester wise text book, each semester wise the price of the text book is reasonable and also the layout and design of the textbook is appropriate and clear even the quality of the pages is appropriate.
- The textbook includes a detailed overview of functions of English language.
- Activities are given in the textbook to make the students involve into critical thinking and produce more English language.
- About the content, subject matter and themes of the textbook it was found that content, subject matter and the themes are appropriate and adequate to the age and grade level of the student.
- The themes of the unit and poem or article are rich enough to teach a variety of language functions.
- Content is presented in an organized manner. The content of the textbook is also relevant so it can fulfill the needs of English language learners and it is realistic too.
- The materials presented in the textbook are not culturally biased and illustrations are relevant and appropriate for today's scenario. So students can easily understand the topic.

- The textbook also presents a wide variety of different styles of writing activities. There are fables, articles on science, sports, cartoon world, art and social science, samples of classical and modern short poems etc.
- Care has been taken to include such pieces that are within the comprehension range of the learners and suitable to their age and interest of today's child and real life experience.
- Along with the comprehension and vocabulary exercise there are a number of oral and written communication activities tasks wherein the students are expected to present or write report, dialogues, letters, messages, poems, frame questions for interviews, quotation etc. All these activities will enhance and sharpen the critical and analytical thinking of the learners and production of language for speaking, and writing.
- There are a number of activities that ask them to take up the role of people in different situation which will make them understand others and help them learn to use language to convey their feelings and emotions as the activities are open – ended.
- All the classroom activities involve active participation in groups and pairs. This provides good scope for collaborative learning and improves the group dynamics. This ensures that the learners are not passive listeners but are active participants in the teaching-learning process.
- The textbook has been prepared to meet the specific language requirements of the students of Standard-VII.
- The entire text material has been so designed as to help the students develop their linguistic abilities and enrich their vocabulary in the right sense of the term to produce more English language. This will enable them to gain confidence to use the language accurately as well as appropriately in real life.

Along with above mentioned positive points the textbook also needs some improvement.

- It was found that the textbook was not easily available in the market.
- It was found that the textbook contains a number of activities but the subject and content of the material are not sufficient for such activity even for this new syllabus of textbook sufficient material should be given in advance or

proper guide line of teaching method should be given to in service teachers as mentioned by some of the teacher.

- According to one teacher in this present textbook of English is activity based so it take time for the student to cope up with new topics and learning method, even there is no vocabulary given in some of the unit so for that use of dictionary and use of internet for detailing some of the unit and article has become essential.
- The material and activities does not provide an appropriate balance of the four language skills (LSRW). The textbook focuses on speaking and writing.
- Some teachers are of the opinion that the textbook is recent publication and adequate glossary is not included in the textbook.

On the whole, it was found that the textbook was good but some modifications can render it to be better.

5.2 Suggestions to the Textbook Writers

After reading the textbook of Standard- VII of English medium following suggestions could be made

- An adequate glossary should be included in the textbook
- Proper guidance line should be given to the teacher about the teaching methods of the new syllabus
- The textbook be should focus on reading and listening skills also, not only speaking and writing.
- The grammar points should be present with easy examples and explanation.
- More Picture illustration should be added for better understanding.

5.3 Educational Implications

Research regarding the success of textual material involves measuring the suitability of a given set of material to the stated objectives of a teaching programme. Evaluation is an on-going process. It is not an impulsive one time value judgment but rather an act of slow try out discover the extent to which the material can act as an effective resource for teaching and learning. Teaching material should be studied critically from time to time so that they remain active instruments of teaching learning and can be adopted by means of adding, deleting, simplifying, modifying etc. The textbook is

the tool for the teacher and students to actualize the objectives. Hence the tool should be very efficient and flawless. Many times teacher, students and educated parents criticize the textbooks for discrepancies and lack of adequate context. Therefore a close analysis of textbook becomes a worthy task of research. Hence, such studies are of great value in improving upon the teaching learning process.

According to Idealism, man is born with a spiritual self, Rusk says, - 'Education is stated to enlarge the boundaries of the spiritual realm', Horne says, 'Education is awakening to the life of God in the Soul of man, involving praise, prayer and worship.' Idealism has talked more of objectives and aims of education and less of it devices, methods and organization.

5.4 Suggestions for further Research

- A Critical Study of the English textbook for grade levels 6th and 8th Std of primary with a view to improvise them for activity based language teaching.
- A Critical Analysis of the New textbooks of Sanskrit, Social science, Science of primary level
- A Critical Study of the trends in methods and materials for ELT in schools in Gujarat.
- A Study of the trends in methods and materials for ELT in colleges in Gujarat.
- A Study of syllabi for English Method in Colleges of Education in Gujarat.
- A Study of Vision Mission Goals of Schools in the State of Gujarat.
- A Study of Vision Mission Goals of Colleges of Education in the State of Gujarat.

5.5 Conclusion

Thus, the Textbook for Class VII English Medium was studied carefully for its usefulness and interest generated among students. Opinion of teacher and students were collected on the themes and their presentation. Content analysis helped the researcher to arrive at an in-depth understanding of the textbook. On the whole it can be said to be a good textbook. The present study has been of tremendous value for the researcher in terms of insights into ideals, ideas, methods, techniques that make teaching learning a joyful process.