

CHAPTER 5

FINDINGS, SUGGESTIONS AND CONCLUSION

5.1 INTRODUCTION

The first section of this chapter focuses on the major findings yielded through this research study of effectiveness of number games to teach arithmetic at class 4 level.

5.2 MAJOR FINDINGS

The study has yielded some significant findings of effectiveness of number games to teach arithmetic at class 4 level. Regarding the impact of number games to teach arithmetic at class 4 level. The following major findings have been arrived at regarding impact of Number games to teach arithmetic at class 4 level.

- Number games were found to be effective in enhancing calculation competency.
- The students were found to have positive reaction toward Number games

5.3 EDUCATIONAL IMPLICATIONS

The following educational implications can be thought of

- One of the implications of the study is for the subject teacher. The concept can be taught more effectively using different techniques. It helps to make lesson more attractive and interesting to students.
- The traditional method of teaching mathematics can be integrated by these programmes to improve achievement of students.
- This type of work can bring a change in the outlook of the teacher and make him/her more creative and enriched their teaching experience.

5.4 SUGGESTIONS FOR FURTHER STUDIES

The following suggestions are intended through the present research.

- Effectiveness of number games to teach mathematics at secondary level
- Effectiveness of number games to teach mathematics in Central board school.
- Similar study may be conducted by including additional variable.

5.5 CONCLUSION

On the basis of the analysis of the data presented in the previous chapter, this chapter presented the findings, suggestions and implications. Number games could be more effective to learn arithmetic as compared to traditional method.