

Name of Student: _____

Roll No.: _____

Area 1

_____ I like to listen to songs on the radio or a CD.

_____ I like to watch music videos on TV.

_____ I like to go to music concerts and hear live music.

_____ I can easily remember tunes, raps, or melodies.

_____ I take music lessons, lessons, or play a musical instrument.

_____ I can learn new songs easily.

_____ I like to sing.

Area 2

_____ I like art classes.

_____ I like to draw, paint, and make things with clay.

_____ I enjoy putting puzzles together.

_____ I like to build things using blocks, Legos, and models.

_____ It is fun to play video games.

_____ I can create a picture in my mind to help me think things through.

_____ I notice the different styles of things, such as clothes, cars, and hairstyles.

Area 3

- _____ I like to read books, magazines, and comic books.
- _____ I have a good vocabulary and like to learn new words.
- _____ I enjoy writing e-mails to my friends.
- _____ I like to write.
- _____ It is fun to play word games such as Scrabble and Mad Labs, do crossword puzzles, and acrostics.
- _____ I think it would be fun to keep a journal of my thoughts and ideas.
- _____ I like to talk to my friends on the telephone.

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- _____ I like to observe nature's changes, such as thunderstorms, rain, snow, and sunshine.
- _____ I help to recycle and take care of our environment.
- _____ I pay close attention to things in my environment such as trees, rocks, flowers, birds, bugs, and squirrels.

- Area 5**
- _____ I like to do science experiments and go to science museums.
 - _____ I find arithmetic and math problems interesting.
 - _____ It is fun to solve mysteries.
 - _____ Numbers are really interesting to me.
 - _____ I like games like chess or computer games where you have to think a lot.
 - _____ I like TV shows like ZOOM, National Geographic, and Nova that talk about science and math.
 - _____ I can do math problems in my head and make good estimates.

- Area 6**
- _____ I like to dance.
 - _____ I like to play sports such as baseball, soccer, hockey, or football.
 - _____ I like to build models or do beading, sewing, macramé, or carpentry.
 - _____ I enjoy acting in plays or skits or playing charades.
 - _____ I like to move when I am thinking about things.
 - _____ I like activities such as the martial arts, tennis, running, jogging, biking, skateboarding, or gymnastics.
 - _____ I can sometimes "feel" the right answer.

- Area 7**
- _____ I like to be with my friends often.
 - _____ I like to help those who need help.
 - _____ I like to read books or see movies about people and their lives.
 - _____ I can usually tell how other people are feeling.
 - _____ It is fun for me to organize activities at home and at school.
 - _____ I would rather spend time with others than spend time alone.
 - _____ I like to talk in class discussions.

- Area 8**
- _____ I like doing things by myself.
 - _____ I would rather work by myself than with other students.
 - _____ I like to spend time thinking or writing about things that matter to me.
 - _____ I like to play computer games.
 - _____ I usually know what my feelings are.

_____ I like to write my thoughts and feelings in a diary or journal.

_____ I know what things I am good at, and what things I am not so good at.

Scoring—Count up the number of responses you had for each area. The areas that you check show how you are smart in the different areas.

_____ = Area 1 (Music Smart)

_____ = Area 5 (Math Smart)

_____ = Area 2 (Picture Smart)

_____ = Area 6 (Body Smart)

_____ = Area 3 (Word Smart)

_____ = Area 7 (People Smart)

_____ = Area 4 (Nature Smart)

_____ = Area 8 (Self Smart)

A score of 5 or more indicates a very strong area; a score of 3–4 indicates a moderate area; and a score of less than 3 indicates a developing area.

APPENDIX 2

Pre test

Name of School: _____

Name of Students: _____

Roll No.: _____

Date: _____

Marks: 30

Que.1: Rewrite the following verbs in simple present tense using *s/es* or *ies* to the end of the verbs. (5)

1. Dance : _____
2. Watch : _____
3. Miss : _____
4. Worry : _____
5. Say : _____

Que.2: Use correct form of verb (present simple affirmative.) (5)

1. I _____ (go) shopping with my brother.
2. We sometimes _____ (use) a dictionary in class.
3. My friends _____ (study) Italian at their school.
4. He _____ (like) rap music.
5. School _____ (finish) at three o'clock.

Que.3: Change sentences in negative form of simple present tense. (5)

1. I study French.

2. School finishes at two o'clock.

3. You copy from other students.

4. We think English is easy.

5. My friends play volleyball.

Que.4: Make the correct sentences using the given words. Also answer the questions. **(10)**

1. live / at / you / Do / school / ?

No, _____

2. in / students / Do / the canteen / ? / eat

Yes, _____

3. to school / your brother / on Saturday / ? / Does / go

No, _____

4. live / near / Do / your friends / you / ?

Yes, _____

5. at / school / finish / Does / three o'clock / ?

No, _____

Que.5: Rewrite the sentences using the adverb in brackets in its correct position. **(5)**

1. He listens to the video. (often)

2. They read a book. (sometimes)

3. Pete gets angry. (never)

4. Tom goes to cinema on Thursday. (usually)

5. Does Tim study for the tests? (always)

APPENDIX 3

POST TEST

Name of School: _____

Name of Students: _____

Roll No.: _____

Date: _____

Marks: 30

Que.1: Rewrite the following verbs in simple present tense using *s/es* or *ies* to the end of the verbs. (5)

1. Do _____
2. Study _____
3. Teach _____
4. Fix _____
5. stop _____

Que.2: Use correct form of verb (present simple affirmative.) (5)

1. You _____ (live) near me.
2. She _____ (do) her homework before dinner.
3. We _____ (play) tennis in school on Wednesday afternoon.
4. I _____ (watch) TV in the evening.
5. My mother _____ (teach) art.

Que.3: Change sentences in negative form of simple present tense. (5)

1. I watch TV on Saturday morning.

2. She speaks Chinese.

3. The dog likes cats.

4. They listen to pop music.

5. I play with my hamster every day

Que.4: Make the correct sentences using the given words. Also answer the questions. (10)

1. cricket/ play ground/?/you/play/Do

Yes, _____

2. you/7 o'clock/at/get up/?/do

No, _____

3. ?/she/with/does/her/brother/play

No, _____

4. Take dinner/?/8 o'clock/at does

Yes, _____

5. Study with/Do/?/your brother/you

Yes, _____

Que.5: Rewrite the sentences using the adverb in brackets in its correct position. (5)

1. Mr. Smith cooks for the family. (often)

2. The students change rooms. (rarely)

3. Is Tina late for work? (sometimes)

4. Their children don't eat fast food. (usually)

5. We go to school on foot. (never)
