

# **CHAPTER-1**

## **INTRODUCTION**

### **1.1 INTRODUCTION**

Education is very important for all of us, the fact which is commonly nothing to deny among any. It is the education which transforms a person to live a better life and more importantly for social well being. It educates us with all the needed attributes in leading our life in a proper lifestyle. Education does make a remarkable effect on one's personality. Education involves gathering of knowledge in different aspects. It helps a person to draw the best out of their mind and spirit. Education plays a vital role in the personal growth and the social development among all of us. Education is important because it equips us with all that is needed to make our dreams come true. Education opens doors of brilliant career opportunities. It fetches better prospects in career and growth. This could be done through three modes of education i.e. formal, informal and non- formal education. Formal mode of education comprises school and universities. Schools and colleges define the basic framework of education. Schooling gives us the fundamentals whereas we specialize in fields of our interest, during the degree courses. For the better functioning of educational set up effective and efficient management is required.

The effectiveness of a school is directly related to the principal, effective schools have effective principals. Principals are involved in every aspect of their school's operations-from assigning students to classes, to evaluating teachers, to enforcing the rules, to making sure the water cooler works and the roof does not leak. The principal is the school leader and sets the tone for the school climate. As the school leader, the actions of the principal are noticed and interpreted by others as what is important. A principal is usually held accountable in formal and informal ways for school outcomes by their superintendent, the school board, the staff and the parents. S/he serves as an instructional leader, a building manager, an agent of change, a personnel administrator and a disciplinarian. The principal is responsible for hiring, supervising and evaluating staff, providing leadership in curriculum development and administering the operating budget. S/he will be called upon to solve academic and social problems, to understand and to involve parents in school decisions. An important job of every principal is to become an advocate for what is best for the children in the school. It is

a good idea to keep in mind that most principals see themselves as facilitators of learning and teaching. Besides advocating for what is best for children, their role includes supporting the professional development of their teachers.

## **1.2 STATEMENT OF THE PROBLEM**

A study of the roles performed by principals in schools of Anand District

## **1.3 EXPLANATION OF THE TERMS**

1. **Educational Management:** Management implies that co-ordination of resources and activities to accomplish certain responsibilities. Management is defined as the process by which a co-operative group directs itself towards a common goal. Educational management is a field of study and practice concerned with the operation of educational organizations. There is no single generally accepted definition of the subject because its development has drawn heavily on several more firmly established disciplines, including sociology, political science, economics and general management.
2. **Principal:** The Principal is a part of a divisional administration team whose function is to support and assist the school in meeting the overall objectives of division and the need of individual students. The principal is the head of senior secondary school and responsible for directing and running the school institution.
3. **Role:** Role refers to a pattern of behaviour structured around the specific duties associated with particular status/position in an Organisation. Today principals of the school are expected to play a large number of roles such as Administrator, Manager, Leader, Mentor, Facilitator, etc.

## **1.4 OBJECTIVES OF THE STUDY**

The research was undertaken with the following objectives in focus.

1. To study the roles performed by the school principal as an academician and researcher
2. To study the roles performed by the school principal as an administrator and manager

3. To study the roles performed by the school principal as a leader
4. To study the roles performed by the school principal as a mentor and facilitator

### **1.5 RESEARCH QUESTIONS**

The present research study attempted to address the following research questions.

1. What are the roles of the School Principal?
2. What are the functions performed by the principal as an administrator and manager?
3. What are the functions of the principals as an academician and researcher?
4. What are the functions of the principal as a leader?
5. What are the functions of the principal as a mentor?
6. What are the different functions of the principals as a facilitator?

### **1.6 DELIMITATIONS OF THE STUDY**

The present study is delimited to the following roles of the principals:

- Academician and Researcher
- Administrator and Manager
- Leader
- Mentor and Facilitator

### **1.8 RATIONALE OF THE STUDY**

The study has been undertaken keeping in the mind the importance of roles of the principals in the effectiveness of the school management. The main focus of the study is on major roles performed by the school principals such as administrator, manager, facilitator and leader for the effective and efficient management of the school. There are many studies conducted in India as well as abroad but they have focused only on the leadership role of the principals. Principals in the coming decades will lead schools that are far different than those of today. Students will be more numerous and more diverse than ever. Today the principal of the school is expected to play a large

number of roles. Knowledge and skills of the different types of roles to be performed by the principals are essential for the efficient functioning of the school.

The principal is the head authority of any schools. Though many researchers have tried to give the characteristics of an effective school, but they have failed to give the definition of effective schools.

Principal runs schools according to their strategic plan and with many administrative techniques to maintain the documents perfectly. Principal is also tries to suggest teachers for improving their teaching so that it is beneficial to all students learning and for quality of schools result as well as teacher's improvement. Complete involvement of the principal can lead the school towards the doors of success.

The principal being the overall head of the school should introduce interactive way of teaching for the students. Instead of following the age old system of teaching a syllabus based pattern of the education that is not reaping any benefit for the students, a new method of amalgamating the theory with practical aspects of the subject can be done. School being the foundation in a student's life, for him transforming into a successful man Principals hold the daunting task to make it happen. He should promote research work at micro level by promoting his colleagues to try and innovate new means of teaching and he/she should whole heartedly support it.

The principal with the responsibility of being an administrator should look for improving the overall environment of the school and providing best state of the art teaching facilities with latest and sophisticated machines of modern times. The students should be provided with latest computers and programs which make them technologically advance in which ever field they choose to make their career in future. The principal needs to exercise precise control over the institution he is heading along with a vision and mission to provide quality education to the future stalwarts of the nation. He/she has to ensure the overall growth of the student and encourage the passion to achieve their goal or aim that they are harnessing.

The principal being a head has to understand the paucity and delicacy of the role that he is doing and has to be flexible in framing opportunistic policies for all the persons in the school especially the students and the teachers. The principal has to be the facilitator for smooth running of the school. In addition, A principal is the person who shapes the future of the young kids who in future would contribute to the development of India and help it reach the pinnacle of success and take the country to the esteemed league of one of the most developed nations

## **1.12 SCHEME OF CHAPTERIZATION**

The dissertation has been divided into six chapters. The scheme of Chapterisation is as follows.

### **Chapter 1 - Introduction**

The chapter begins with an introductory note and states the problems with the explanation of the key terms. It also states the objectives of the study undertaken, and rationale of the study as perceived by the researcher.

### **Chapter 2 - Conceptual Framework**

This chapter focuses on the conceptual framework or theoretical background of the study undertaken.

### **Chapter 3 – Review of Related Literature**

This chapter begins with the objectives with which review of related literature is done and then presents the different studies reviewed for the present work.

### **Chapter 4 – Methodology**

The chapter focuses on the methodology adopted in present study. It describes in detail about the research design selected for the present study, the tools used and the procedure adopted for the data collection as well as data analysis.

### **Chapter 5 – Data Analysis and Interpretation**

In this chapter the collected data have been analysed and interpreted. Interpretations based on findings have been presented and discussed in the light of the present study.

### **Chapter 6 – Major Findings and Suggestions**

The last chapter of the dissertation deals with the conclusion drawn from the present study. It also presents some suggestions for the future studies that can be undertaken in the field. The chapter ends with the reflective notes by the researcher on the research.