

Bibliography

Association for Effective Schools (1996). Correlates of effective schools.

Babyegeya, E. (2000). Education reforms in Tanzania: from nationalization to decentralization of schools', *International Studies in Educational Administration*, 28(1): 2–10.

Ball, D. L., & Cohen, D. K. (1996). *Reform by the book: What is--or might be--the role of curriculum materials in teacher learning and instructional reform?* Educational Researcher, 25(9), 6-8.

Best, J.W. and Khan, J.V. (2003). *Research in education*, New Delhi: Prentice-Hall of India Pvt Ltd.

Bisshcoff, T. & Sayed, M.K. (1999). The changing roles of the principals of public primary school: a financial school management perspective. *South African Journal of Education*. Vol 19, No 4:310-314.

Bottery, M. (1999). *Education under the new modernizers: an agenda for centralization, liberalism and inequality?* Cambridge Journal of Education, 29 (1): 103–20. Retrieved 15th October 2013.

Brewer, William John (2003). *Leadership behavior of principals opening new high schools in Virginia*. Ed.D, University of Virginia.

Cibulka, J. & Nakayama, M. (2000). The creation of high performance schools through organizational and individual learning: A practitioner's guide to learning communities. National partnership for excellence and accountability in teaching. RFP-97-0101. Retrieved 9th September 2012 from <http://www.ericsp.org/pages/digests/Guide.htm>

Cranston, NC. (2002). *School-based Management, Leaders and Leadership: Change and Challenges for Principals*. ISEA. Vol 30, No 1:2-12.

Darling-Hammond, L. (1994). Will 21st-century schools really be different? The Education Digest, 60, 4-8. Districts.EducationNews.org. retrieved 11th September 2013 from <http://www.educationnews.org/creating-effective-schools-in-failed.htm>.

Dunne, D. W., & Delisio, E. R. (2001). Common elements of effective schools. Retrieved on 10th September from <http://www.educationworld.com/an/issues/issues168.shtml>.

Emmer, E. T., Everson, C. M., & Anderson, L. M. (1980). *Effective classroom management at the beginning of the school year*. The Elementary School Journal, 80(5), 219–231.

Ferguson, P., & Womack, S. T. (1993). *The impact of subject matter and education coursework on teaching performance*. Journal of Teacher Education, 44(1), 55–63.

Fisher, H. L. (2003) *Motivational strategies in the elementary school setting*. Kappa Delta Pi, Record, 39(3), 118–121

Foreman, K. (1998) 'Vision and mission', in D. Middlewood and J. Lumby *Strategic Management in Schools and Colleges*. In London (Eds): Paul Chapman Publishing.

Glatter, R. (1997). Context and capability in educational management. *Educational Management and Administration*, 25(2): 181–92.

Goodman, C. L. (1997). Principal of national blue ribbon schools says high poverty schools can excel. IDRA Newsletter, Retrieved January 10th September 2012, from <http://www.idra.org/Newsltr/1997/Jun/Zarate.htm>.

Grimmet, P. & MacKinnon, A. (1992). Craft knowledge and the education of teachers. In G. Grant (Ed.), *Review of research in education* 18, pp. 59-74 Washington, DC: AERA.

Leithwood, K. (1994) Leadership for school restructuring. *Educational Administration Quarterly*, 30(4): 498–518.

Lezotte, L. (1991) *Correlates of effective schools: The first and second generation*. Okemos, MI: Effective Schools Products. Ltd.

Lezotte, L. (2001). *Revolutionary and evolutionary: The effective schools movement*. Okemos, MI: Effective Schools Products, Ltd.

Miller, L. & Silvernail, D. L. (1994). *Wells Junior High School: Evolution of a professional development school*. In L. Darling-Hammond (Ed.), *Professional development schools: Schools for developing a profession* (pp.56-80). New York: Teachers College Press.

Okorie, A.N. (2000). *Leadership in schools, in Femi durosaro and Segun Ogunsaju (Eds.). The Craft of Educational Management*, Ilorin. Haytee Books. Retrieved 6th September 2013 from <http://www.mes.org/correlates>.

School Management Task Force (SMTF) (1990) *Developing School Management: The Way Forward*. London: HMSO.

Shulman, L. (1992). Ways of seeing, ways of knowing, ways of teaching, ways of learning about teaching. *Journal of Curriculum Studies*, 28, 393-396.

Shulman, L. (1987). Knowledge and teaching: Foundations of the new reform. *Harvard Educational Review*, 57 (1), 1-22.

Stronge, J.H., Tucker, P.D. & Hindman, J.L. (2004) "Handbook for qualities of effective teachers" Association for Supervision and Curriculum Development, Alexandria, VA, USA

Theresa M. Doherty (1999). The role of mentors in the development of school principals. *Elementary School Journal*, 84 pp, 409-422.

Wolk, S. (2001). The benefits of exploratory time *Educational Leadership*, 59(2), 56-59.

Wong, H.K. 2002. Induction: The best form of professional development. *Educational leadership*, 59(6), 52-54.