

Opinions of the Pre-service Teachers about Teaching Profession

(Abstract)

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Master of Education (M.Ed)

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1.1Introduction

Teaching Profession is a noble profession as teachers are the persons who have capacity to mould and impress the impressionable minds. Teachers are after compared with Potters and gardeners. Like potters they shape the minds of people and like gardeners they nurture the talent. They help to develop positive values and weed out negative one teacher are a valued lot. According to Chanakya ‘No society can rise above the level of its teachers.’ According to one famous educationist, “The teacher gives the spark which enables one to develop a new outlook on life and new kind of being” G.B. Shaw has rightly said about teachers “Life is no mean candle for me. It is a torch which I must make burn as brightly as I can before passing to others”

A teacher not only shows the right path that the students should follow but also prepares the human resource for the further development of the nation. Teaching should be made the highest paying job in India to encourage the best brains to join the Teaching Profession. The society should give maximum value to teachers, which means the teaching jobs should be the highest paying jobs. So after getting an education of higher level, a student should feel that his first choice should be to be a teacher , a nation builder because they will feel much more respected, will have a better pay scale, a better life. Teachers not only augment a student's intellect but also contribute to the well rounded development of his/ her personality. Teaching jobs are regarded as the noblest of all the professions in the world. The quality of education in any educational institute hinges on the availability of good teachers. Teaching is a noble profession as it is said in our scriptures.

गुरुर्ब्रह्मा, गुरुर्विष्णुः, गुरुर्देवो महेश्वरः

गुरुर्साक्षात् परब्रह्म तस्मै श्री गुरवे नमः॥

अखण्डमण्डलाकारं व्याप्तं येन चराचरम्

तत्त्विदं दर्शितं येन, तस्मै श्री गुरवे नमः॥

That means a teacher is more than God and one should respect him that way. But how often does one hear a child today dreams of being a teacher one day? Teaching as a profession is not valued as much as it was earlier? Teaching allows one to motivate, encourage and challenge tomorrow's leaders. There is nothing more rewarding then seeing the

spark in a child's eye as his or her passion for a subject grows. By making a difference in young people's lives, teachers shape a country's future.

Opinions of Teachers' about Teaching Profession: This job gives the opportunity to work with young people, to open eyes to something new and different. There is nothing more rewarding than being part of and shaping a student's learning journey.

1.2 Statement of the Problem

Opinions of the Pre-Service Teachers about Teaching Profession

1.3 Objectives of the Study

- To know the opinion of Pre-service teachers towards teaching profession
- To know the opinion of Pre-service teachers towards teaching profession as a well paid job
- To know the opinion of Pre-service teachers towards teaching profession as an opportunity to develop their skills.
- To know the opinion of Pre-service teachers towards teaching profession to get good spouse.
- To know the opinion of Pre-service teachers towards teaching profession to achieve better social status.
- To know the opinion of Pre-service teachers towards teaching profession to develop creativity.

1.4 Research Questions

1. What is the opinion of pre-service teachers towards teaching profession?
2. What is the opinion of pre-service teachers towards teaching profession as well paid job?
3. What is the opinion of pre-service teachers towards teaching profession as an opportunity to develop their skills?
4. What is the opinion of pre-service teachers towards teaching profession to get good spouse?
5. What is the opinion of pre-service teachers towards teaching profession to achieve better social status?

6. What is the opinion of pre-service teachers towards teaching profession to develop creativity?

1.5 Research Type: The present study is descriptive study as it presents the present scenario about pre-teachers' opinion about teaching profession.

1.6 Research Design: The present research is **survey type** of research. Surveys represent one of the most common types of research. In survey research, the researcher selects a sample of Respondents from a population and then collects information from them using surveys; it is possible to collect data from large and small population. In the present research the researcher has used survey as the researcher wanted to know the present status of the opinion of pre-service teachers about teaching profession in relation to certain variables like income, teaching as a noble job, teaching as a profession to help in achieving good social status etc.

1.7 Population

The population for the present study comprised of all pre-service teachers of colleges of Anand district.

1.8 Sample

The sample of the present study comprised of 120 Pre-Service teachers drawn from two English medium colleges H. M. Patel Institute and Waymade college of Education and two Gujarati medium colleges I.J. Patel B. Ed College and M. B. Patel College of Education. From every college 30 students were selected.

1.9 Tools Used

1. Opinionnaire - An Opinionnaire is primarily an assessment of public opinion by the questions, In this study the researcher selected opinionnaire as a tool to know about the opinion of the pre-service teachers about teaching profession.

2. Questionnaire - The Questionnaire quite often considered the important instrument for a survey research. The structured questionnaire direction should be clear, short and

easy to understand, concrete and pre-determined question. The Questionnaire was presented before the students with exactly the same aim. The researcher used multiple choice type questionnaires. Pre-service teachers were asked to select the best option. The Questionnaire consisted of 18 questions. The purpose of that was to know about the pre-service teachers' idea about teaching profession.

1.10 Validation of Tools

First Step-The researcher read first journals, books, consulted the experts and informally talked with pre-service teachers on the basis of that she prepared an opinionnaire to know about the pre-service teachers' opinion about teaching as a noble profession & teaching as a joyful and interesting profession.

Second Step: She got it checked by her mentor Dr. Bharti Rathore and incorporated the modifications suggested by her.

Third Step: The researcher again got the opinionnaire checked by the experts and modified it accordingly.

Fourth Step: Questionnaire and Opinionnaire were thus validated and authenticated by experts and teacher educators.

1.11 Main findings of the study are presented below-

1. Many pre-service teachers agree with the statement that they will get a good job after doing this course and think that teachers have a good social status.
2. Many pre-service teachers agree with this statement that teachers get a good spouse and think that teachers are more creative.
3. Many pre-Service teachers strongly agree with this statement that teachers are guides of the society and think that teachers get respect from their student.
4. Many pre-Service teachers strongly agree with this statement that teaching is a noble profession and think that teaching gives satisfaction.
5. Many pre-Service teachers strongly agree with this statement that teaching provides a good opportunity for self expression and think that teaching as a profession help in personal growth.
6. Many pre-Service teachers agree with this statement that teaching is a strenuous and think that teaching is fun.

7. Many pre-Service teachers agree with this statement that they feel great while teaching and think that teachers are role models in the society.
8. Many pre-Service teachers strongly agree with this statement that teachers should have good moral character and think that teaching profession is important for society.
9. Many pre-Service teachers agree with this statement that teaching profession makes a person financially stable and think that teachers are leaders of the society.
10. Many pre-Service teachers agree with this statement that teachers can help in social reforms Where as many think that it's fun to interact with children.
11. Many pre-service teachers said that they joined the course because wanted to join it and their performance is good.
12. Many pre-service teachers said that a teacher is a friend and think that Dr.Sarvapalli Radhakrishnan teacher's life would be of more relevance to them.
13. Many pre-service teachers said that they are good human being and think that a society without teachers is without any direction.
14. Many pre-service teachers said that the most important duty of a teacher is to think of the whole society and think that teachers are like gardeners.
15. Many pre-service teachers said that teachers should sometimes give corporal punishment to children and think that teachers should use a combination of traditional methods and technology.
16. Many pre-service teachers said that they think of the goodness of others and think that he/she should be a teacher.
17. Many pre-service teachers said that they should be given good salary as are guiding the society and that think teachers should be of ideal character as students follow them.
18. Many pre-service teachers said that an engineer gets more respect in the society.
19. Many pre-service teachers said that the teacher should encourage the students and think that they are satisfied with their salary.

Conclusion

Thus, this study suggests that pre-service teachers think that teaching is a good and noble profession, Teachers are more creative. Teaching provides satisfaction and gives opportunity for self-expression, Teaching as a profession helps in personal growth, teaching is fun, teachers are role models in the society, Teachers should have good moral character. Teaching profession is important for society and teachers can help in social

reforms. Teachers are able to get good spouse. Teachers guide the society and a society without teachers is without direction.

Thus, most of the pre-service teachers have positive opinion about teaching profession. They consider it as a noble and respectable job.